

TERM IV EDUCATION - TRAINING PROGRAM

Objective: Beginning in Year IV, students will combine the theoretical knowledge they acquire in Basic Sciences with practical experience, experience the hospital environment, encounter real patients, and learn clinical diagnostic and therapeutic approaches in conjunction with the theoretical knowledge they acquire in clinical courses in patient groups. The goal is for Year IV students to evaluate and interpret the fundamental concepts and principles of medicine in clinical settings, determine appropriate diagnostic and therapeutic approaches, acquire the ability to apply basic clinical skills, and demonstrate appropriate attitudes and behaviors regarding scientific, professional, and ethical values. Upon completion of the clinical courses in General Surgery, Internal Medicine, Pediatrics, Obstetrics and Gynecology, Cardiology, and Chest Diseases, Year IV students will possess the necessary knowledge, skills, and attitudes to implement a general patient approach in diseases related to these branches, explain the principles of preventive healthcare, diagnose common diseases, and provide primary care and emergency interventions.

| Clinical Internships | Duration (Week) | ACT / ECTS |
|---------------------------|--------------------|---------------|
| Child Health and Diseases | 10 | 15 |
| General Surgery | 7 | 11 |
| Chest Diseases Internal | 3 | 4 |
| Medicine | 10 | 15 |
| Obstetrics and Gynecology | 7 | 11 |
| Cardiology | 3 | 4 |
| Total | 40 | 60 |

| MTU FACULTY OF MEDICINE 2025-2026 ACADEMIC YEAR TERM IV INTERNSHIP TABLE | | | | | |
|--|-----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| WEEK | HISTORY | GROUP A | GROUP B | GROUP C | GROUP D |
| 1 | 08.09.2025 12.09.2025 | CHILDREN'S HEALTH AND DISEASES | GYNECOLOGY AND OBSTETRICS | INTERNAL DISEASES | GENERAL SURGERY |
| 2 | 15.09.2025 19.09.2025 | | | | |
| 3 | 22.09.2025 26.09.2025 | | | | |
| 4 | 29.09.2025 03.10.2025 | | | | |
| 5 | 06.10.2025 10.10.2025 | | CHEST DISEASES | | INTERNAL DISEASES |
| 6 | 13.10.2025 17.10.2025 | | | | |
| 7 | 20.10.2025 24.10.2025 | | | | |
| 8 | 27.10.2025 31.10.2025 | | | | |
| 9 | 03.11.2025 07.11.2025 | GENERAL SURGERY | CHILDREN'S HEALTH AND DISEASES | GYNECOLOGY AND OBSTETRICS | CARDIOLOGY |
| 10 | 10.11.2025 14.11.2025 | | | | |
| 11 | 17.11.2025 21.11.2025 | | | | |
| 12 | 24.11.2025 28.11.2025 | | | | |
| 13 | 01.12.2025 05.12.2025 | | | | |
| 14 | 08.12.2025 12.12.2025 | | | | |
| 15 | 15.12.2025 19.12.2025 | | | | |
| 16 | 22.12.2025 26.12.2025 | | INTERNAL DISEASES | | |
| 17 | 29.12.2025 02.01.2026 | | | | |
| 18 | 05.01.2026 09.01.2026 | CHEST DISEASES | | | |
| 19 | 12.01.2026 16.01.2026 | | | | |
| 20 | 19.01.2026 23.01.2026 | CARDIOLOGY | | | |
| 24.01.2026-01.02.2026 SEMESTER BREAK | | | | | |
| 21 | 02.02.2026 06.02.2026 | INTERNAL DISEASES | GENERAL SURGERY | CHILDREN'S HEALTH AND DISEASES | GYNECOLOGY AND OBSTETRICS |
| 22 | 09.02.2026 13.02.2026 | | | | |
| 23 | 16.02.2026 20.02.2026 | | | | |
| 24 | 23.02.2026 27.02.2026 | | | | |
| 25 | 02.03.2026 06.03.2026 | | CARDIOLOGY | | CHEST DISEASES |
| 26 | 09.03.2026 13.03.2026 | | | | |
| 27 | 16.03.2026 20.03.2026 | | | | |
| 28 | 23.03.2026 27.03.2026 | | | | |
| 29 | 30.03.2026 03.04.2026 | GYNECOLOGY AND OBSTETRICS | INTERNAL DISEASES | GENERAL SURGERY | CHILDREN'S HEALTH AND DISEASES |
| 30 | 06.04.2026 10.04.2026 | | | | |
| 31 | 13.04.2026 17.04.2026 | | | | |
| 32 | 20.04.2026 24.04.2026 | | | | |
| 33 | 27.04.2026 01.05.2026 | | CHEST DISEASES | | INTERNAL DISEASES |
| 34 | 04.05.2026 08.05.2026 | | | | |
| 35 | 11.05.2026 15.05.2026 | | | | |
| 36 | 18.05.2026 22.05.2026 | | INTERNAL DISEASES | | |
| 37 | 25.05.2026 29.05.2026 | | | | |
| 38 | 01.06.2026 05.06.2026 | | | | |
| 39 | 08.06.2026 12.06.2026 | CHEST DISEASES | | | |
| 40 | 15.06.2026 19.06.2026 | | | | |

CHILD HEALTH AND DISEASES INTERNSHIP AIM

The goal is to provide the skills to monitor well children from the newborn period to the end of adolescence, to obtain a history of common childhood illnesses, to diagnose and treat them, and to provide emergency diagnosis and treatment for life-threatening conditions in children. The goal is to instill an understanding of the importance of preventive health services in childhood and to develop competencies for health protection and promotion. The goal is to train physicians who possess the fundamental knowledge, attitudes, and skills to practice medicine while upholding patient rights and the ethical values of the medical profession.

LEARNING OBJECTIVES LO 1. Will be able to acquire

knowledge about the causes, mechanisms, clinical findings, and diagnostic methods of diseases specific to the childhood age group and plan their treatment.

LO 2. Will be able to obtain information about healthy child monitoring and child health protection. **LO 3.** Will be able to list life-threatening health problems requiring emergency intervention in the childhood age group and the applications of basic life support and advanced life support for children and newborns. **LO 4.** Will be able to list which imaging methods will be used in the diagnosis of diseases and how. **LO 5.** Will be able to recognize diseases that are common in childhood and require emergency surgical intervention and explain what should be done for treatment. **LO 6.** Will be able to list diseases that require rehabilitation and rehabilitation methods. **LO 7.** Will be able to obtain a comprehensive information including sociodemographic characteristics from the child and/or his/her parents.

will be able to take anamnesis.

LO 8. Will be able to make and interpret the necessary measurements for the assessment of growth in children. **LO 9.** Will be able to evaluate vital signs in children. **LO 10.** Will be able to perform a complete systemic examination in children and determine the diagnostic methods. **LO 11.** Will be able to interpret basic laboratory (biochemical and hematological measurements, peripheral smear) and radiologic examinations, and ECG frequently performed in children.

LO 12. Will be able to diagnose common diseases and plan the management of the patient. **LO 13.** Will be able to write prescriptions for commonly used drugs by evaluating their mechanisms of action, indications, contraindications, and principles of rational drug use. **LO 14.** Will be able to perform the necessary basic interventions (basic and advanced life support) in critically ill children and refer them to the next level healthcare facility.

ÖH 15. Be able to diagnose and treat acute and common childhood illnesses. **ÖH 16.** Be able to implement basic practices related to healthy child monitoring. **ÖH 17.** Be able to manage breastfeeding and childhood nutrition. **ÖH 18.** Be able to plan childhood immunizations. **ÖH 19.** Be able to explain methods for preventing childhood illnesses. **ÖH 20.** Be able to communicate appropriately with patients, their families, and their relatives and provide counseling on basic issues. **ÖH 21.** Be able to communicate effectively with colleagues and other healthcare personnel. **ÖH 22.** Be aware of the need to be conscientious, responsible, and respectful in relationships with patients and their relatives.

arrives,

ÖH 23. Adopts the importance of respecting patient rights and patient privacy and informing patients. **ÖH 24.** Observes the importance of teamwork. **ÖH 25.** Takes

care to use the medications, medical supplies, tools and equipment used during diagnosis and treatment appropriately and efficiently for the benefit of the patient and society. **ÖH 26.** Can establish an appropriate empathic relationship with patients and their relatives. **ÖH 27.** Appropriately guides and supports patients and their relatives. **ÖH 28.** Manages and directs teamwork with auxiliary health personnel and colleagues from other branches.

RULES TO BE FOLLOWED DURING THE INTERNSHIP

1. The Child Health and Diseases internship is 10 weeks. During this internship, students will work in general pediatric services and polyclinic, neonatal ward and polyclinic, pediatric intensive care ward, pediatric hematology-oncology ward and outpatient clinic, pediatric emergency, pediatric immunology and allergy service and clinic, pediatric gastroenterology service and clinic, pediatric nephrology/rheumatology service and outpatient clinic, pediatric cardiology service and outpatient clinic, pediatric endocrinology service and They will actively participate in patient evaluations in the outpatient clinic and child neurology services and outpatient clinics.
2. Students will attend internships and exams clean and well-groomed, wearing white coats and name badges.
3. The first lesson of each internship is designed as an internship introduction. The introduction covers the purpose, learning objectives, and scope of the internship. (symptoms/conditions, core diseases/clinical problems, basic medical practices, attitudes and behaviors), Informing students about the curriculum, measurement and evaluation methods and the rules to be followed during the internship will be given.
4. Child Health and Diseases training starts at 08:30 on workdays and ends at 17:00.
5. During the internship, bedside training, theoretical lessons and other practical applications will be given one-on-one by faculty members and specialist doctors assigned with the training.
6. All students will receive weekly bedside training (taking anamnesis from patients, performing physical examination, etc.) in the above-mentioned services and polyclinics of the Department of Child Health and Diseases, respectively. (e.g., performing practical applications related to departments, evaluating laboratory results, etc.).
7. Students will present their patients during visits with the faculty member. Students will be will participate in scientific meetings and seminars organized by them.
8. If the attendance period is exceeded, the student is considered absent and cannot take the final internship exams. The internship will be completed in the following semester. repeats.
9. In order to receive a "Certificate of Achievement" at the end of the Child Health and Diseases internship, students must take a written exam at the end of the internship. and structured/classical oral exam, provided that they obtain at least 60 points from each of the structured practical exams. The final grade point average of the student who scores 60 or more on the structured/classical oral exam is calculated. Any changes to the examination regulations will be applied as is.
10. At the end of the internship, feedback will be received from all students both verbally and in writing.

2018

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|-------------|--|--|---|---|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting | |
| | 09:20-10:00 | Department Introduction Dr. Melekoglu | PA Chest X-ray evaluation Dr. Kaplan | Cardiovascular System Inspection Dr. Serdar A. Maraý | Examination of the newborn Dr. Melekoglu | Abdominal Examination Dr. Nazan Poyraz | |
| | 10:10-10:50 | Anamnesis Dr. Melekoglu | Musculoskeletal system examination Dr. Melekoglu | ECG and Telecardiography evaluation Dr. Serdar A. Maraý | In the Delivery Room Newborn Evaluation Dr. Melekoglu | Genitourinary System Examination Dr. Nazan Poyraz | |
| | 11:00-12:00 | At the Patient's Side APPLICATION Dr. Melekoglu | Patient-Side Application Dr. Gülyüz | Application at the patient's side Dr. Melekoglu | Patient-Side Application Dr. Melekoglu | Patient-Side Application Dr. Gülyüz | |
| | 12:00-13:30 | LUNCH BREAK | | | | | |
| | 13:30-14:10 | Head-neck-skin examination Dr. Arikanoglu | Neurological Examination Dr. Karadag | Endocrine system examination Dr. Gülyüz | Approach to a child with fever Dr. Arikanoglu | Sudden infant death syndrome Dr. Sinanoglu | |
| | 14:20-15:00 | Respiratory system examination Dr. Arikanoglu | Neurological Examination Dr. Karadag | Vital Signs Dr. Gülyüz | Assessment and monitoring of growth Dr. Gülyüz | Intrauterine growth retardation Dr. Melekoglu | |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | |

2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM

| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
|-------------|-------------|--|--|--|--|--|--|
| WEEK | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting | |
| | 09:20-10:00 | Complete blood count evaluation Dr. Melek Y. Ortaköylü | Bronchial asthma Dr. Kaplan | Congenital heart diseases Dr. Melekoglu | TIT and urine evaluation of microscopy Dr. Senay Z. SELCUK | Prematurity and its problems Dr. Melekoglu | |
| | 10:10-10:50 | Peripheral smear evaluation and hematological examination Dr. Melek Y. Ortaköylü | Bronchial asthma Dr. Kaplan | Congenital heart diseases Dr. Melekoglu | Urinary tract infections Dr. Senay Z. SELCUK | Prematurity and its problems Dr. Melekoglu | |
| | 11:00-12:00 | Patient-Side Application Dr. Melek Y. Ortaköylü | Patient-Side Application Dr. Kaplan | Patient-Side Application Dr. Cem Alataş | Patient-Side Application Dr. Karadag | Patient-Side Application Dr. Melekoglu | |
| | 12:00-13:30 | LUNCH BREAK | | | | | |
| | 13:30-14:10 | Childhood diabetes Dr. Sinanoglu | Epilepsy and epileptic syndromes Dr. Karadag | Hemoglobinopatiler Dr. Melek YAMAN | JRA and arthritis Dr. Melekoglu | Introduction to developmental pediatrics Dr. Tugba Gencer | |
| | 14:20-15:00 | Diabetic ketoacidosis and tdv Dr. Sinanoglu | Epilepsy and epileptic syndromes Dr. Karadag | With the faculty member professional skills practices, case-based learning, seminar Dr. Gülyüz | Birth traumas Dr. Melekoglu | Professional with faculty member skill practice, phenomenon-based learning, seminar Dr. Gülyüz | |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | |

2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM

| WEEK HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
|-------------------------|---|--|---|--|---|
| 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting |
| 09:20-10:00 | Iron deficiency anemia Dr. Melek Y. Ortaköylü | Anaphylaxis Dr. Kaplan | Acute rheumatic fever Dr. Serdar A. Maraş | Hemolytic uremic syndrome Dr. Senay Z. Selcuk | Approach to abdominal pain Dr. Cem Alataş |
| 10:10-10:50 | Megaloblastic Anemillary Dr. Melek Y. Ortaköylü | Urticaria-angioedema Dr. Kaplan | Infective endocarditis Dr. Serdar A. Maraş | Urinary system stone disease Dr. Senay Z. Selcuk | Functional constipation and reflux Dr. Cem Alataş |
| 11:00-12:00 | Patient-Side Application Dr. Karadag | Patient-Side Application Dr. Senay Z. Selcuk | Patient-Side Application Dr. Nazan Poyraz | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Cem Alataş |
| Week 12:00-13:30 | LUNCH BREAK | | | | |
| 13:30-14:10 | Thyroid diseases in childhood Dr. Melekoglu | Migraine and childhood headaches Dr. Karadag | Having respiratory distress approach to the newborn Dr. Melekoglu | Familial Mediterranean fever Dr. Melekoglu | Growth and developmental delay - short stature Dr. Gülyüz |
| 14:20-15:00 | Thyroid diseases in childhood Dr. Melekoglu | Hipotonik ynfant Dr. Karadag | Baby of a diabetic mother Dr. Melekoglu | Periodic fever syndromes Dr. Melekoglu | Growth and developmental delay (case) Dr. Gülyüz |
| 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|-------------|--|--|--|--|--|--|
| WEEK | MOMENT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY ONLY | |
| WEEK | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting | |
| | 09:20-10:00 | Approach to the patient with anemia Dr. Melek Y. Ortaköylü | Food allergies Dr. Kaplan | Myocardial diseases Dr. Serdar A. Maraş | Hypertension Dr. Senay Z. Selcuk | Protein energy malnutrition Dr. Melekoglu | |
| | 10:10-10:50 | Approach to the patient with anemia (with cases) Dr. Melek Y. Ortaköylü | Food allergies Dr. Kaplan | Pericardial diseases Dr. Serdar A. Maraş | Glomerulonephritis Dr. Senay Z. Selcuk | Celiac disease Dr. Melekoglu | |
| | 11:00-12:00 | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Senay Z. Selcuk | Patient-Side Application Dr. Cem Alataş | Patient-Side Application Dr. Sinanoglu | Patient-Side Application Dr. Melekoglu | |
| | 12:00-13:30 | LUNCH BREAK | | | | | |
| | 13:30-14:10 | Pubertal disorders Dr. Sinanoglu | Neurocutaneous diseases Dr. Karadag | Henoch Schönlein purpura and vasculitis Dr. Melekoglu | Vaccines Dr. Melekoglu | Poisonings Dr. Sinanoglu | |
| | 14:20-15:00 | Pubertal disorders Dr. Sinanoglu | Neuromuscular diseases Dr. Karadag | Breast milk and breastfeeding Dr. Melekoglu | Vaccines Dr. Melekoglu | Poisonings Dr. Sinanoglu | |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|---|--|--|---|---|--|--|
| WEEK HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting | |
| 09:20-10:00 | Approach to thrombocytopenia (case) Dr. Melek Y. Ortaköylü | Cystic fibrosis Dr. Kaplan | Arrhythmias Dr. Serdar A. Maraş | Acid-base balance disorders Dr. Senay Z. Selcuk | Malabsorption Dr. Gülyüz | |
| 10:10-10:50 | Bleeding and platelet dysfunction Dr. Melek Y. Ortaköylü | Cystic fibrosis Dr. Kaplan | Heart failure and its treatment Dr. Serdar A. Maraş | Renal tubular diseases Dr. Senay Z. Selcuk | Pulmonary and nonpulmonary tuberculosis Dr. Gülyüz | |
| 11:00-12:00 | Patient-Side Application Dr. Kaplan | Drug allergies Dr. Selenium | Patient-Side Application Dr. Nazan Poyraz | Patient-Side Application Dr. Karadag | Patient-Side Application Dr. Sinanoglu | |
| 12:00-13:30 | LUNCH BREAK | | | | | |
| 13:30-14:10 | Obesity and metabolic syndrome Dr. Gülyüz | Cerebral palsy Dr. Karadag | Blood products transfusion and reactions Dr. Melek Y. Ortaköylü | Autoimmune diseases Dr. Melekoglu | Post-infectious CNS diseases Dr. Gülyüz | |
| 14:20-15:00 | Nutritional Rickets/Vit D deficiency Dr. Gülyüz | Febrile convulsion Dr. Karadag | Developmental risk factors in childhood Dr. Tugba Gencer | Hypoxic ischemic encephalopathy (HIE) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Kaplan | |
| 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|---|-------------|---|--|---|---|--|
| WEEK HOURS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | ONLY |
| Week | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting |
| | 09:20-10:00 | Hemophilias and vW disease Dr. Melek Y. Ortaköylü | Neonatal convulsions Dr. Melekoglu | Fluid-electrolyte therapy Dr. Gülyüz | Acute Kidney Disease Dr. Senay Z. Selcuk | Acute viral hepatitis Dr. Sinanoglu |
| | 10:10-10:50 | Approach to thrombophilia Dr. Melek Y. Ortaköylü | Cough (with case studies) Dr. Nazan Poyraz | Fluid-electrolyte therapy Dr. Gülyüz | Chronic kidney disease Dr. Senay Z. Selcuk | Chronic viral hepatitis Dr. Sinanoglu |
| | 11:00-12:00 | Patient-Side Application Dr. Kaplan | Patient-Side Application Dr. Melekoglu | Patient-Side Application Dr. Cem ALATAÿ | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Gülyüz |
| | 12:00-13:30 | LUNCH BREAK | | | | |
| | 13:30-14:10 | Neonatal jaundice Dr. Melekoglu | Basic life support Dr. Sinanoglu | Childhood infectious diseases with rash Dr. Melekoglu | Behavioral problems in early childhood Dr. Tugba Gencer | Dehydration and its evaluation Dr. Sinanoglu |
| | 14:20-15:00 | Neonatal jaundice Dr. Melekoglu | Advanced life support Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Senay Z. Selcuk |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|---|-------------|---|--|---|--|---|
| WEEK HOURS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| Week | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting |
| | 09:20-10:00 | Immune Thrombocytopenic Purpura Dr. Melek Y. Ortaköylü | Immunodeficiencies Dr. Selenium | Shock and approach to the shocked patient Dr. Melekoglu | Nephrotic syndrome Dr. Senay Z. Selcuk | Liver diseases Dr. Sinanoglu |
| | 10:10-10:50 | Approach to the patient with lymphadenopathy Dr. Melek Y. Ortaköylü | Immunodeficiencies Dr. Selenium | Shock and approach to the shocked patient Dr. Melekoglu | Neurogenic bladder and voiding disorders Dr. Senay Z. Selcuk | Portal hypertension Dr. Sinanoglu |
| | 11:00-12:00 | Patient-Side Application Dr. Kaplan | Patient-Side Application Dr. Melekoglu | Patient-Side Application Dr. Nazan Poyraz | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Gülyüz |
| | 12:00-13:30 | LUNCH BREAK | | | | |
| | 13:30-14:10 | Sepsis Dr. Melekoglu | Approach to the child with convulsions Dr. Melekoglu | Prescription writing practices (practical) Dr. Sinanoglu | Autism Spectrum Disorder Dr. Tugba Gencer | Practical Freelance (Clinic/Polyclinic) Dr. Cem Alataj |
| | 14:20-15:00 | CNS infections Dr. Melekoglu | Status epilepticus Dr. Melekoglu | Prescription writing applications (practical) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Nazan Poyraz | Practical Freelance (Clinic/Polyclinic) Dr. Cem Alataj |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|---|-------------|--|---|---|--|--|
| WEEK HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting |
| | 09:20-10:00 | Childhood leukemias Dr. Melek Y. Ortaköylü | Atopic dermatitis Dr. Kaplan | Hereditary metabolic Approach to diseases-1 Dr. Belkis Ak | Hereditary metabolic Approach to diseases-3 Dr. Belkis Ak | Upper GI bleeding Dr. Sinanoglu |
| | 10:10-10:50 | Childhood leukemias Dr. Melek Y. Ortaköylü | Allergic rhinitis Dr. Kaplan | Approach to hereditary metabolic diseases-2 Dr. Belkis Ak | Approach to hereditary metabolic diseases-4 Dr. Belkis Ak | Lower GI bleeding Dr. Sinanoglu |
| | 11:00-12:00 | Patient-Side Application Dr. Kaplan | Patient-Side Application Dr. Senay Z. Selcuk | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Cem Alataý | Patient-Side Application Dr. Sinanoglu |
| | 12:00-13:30 | LUNCH BREAK | | | | |
| | 13:30-14:10 | Healthy child nutrition Dr. Sinanoglu | Child with Hypocalcemia Approach (with facts) Dr. Gülyüz | Lymphoproliferative diseases Dr. Melek Y. Ortaköylü | With the Faculty Member professional skills practices, case-based learning, seminar Dr. Gencer | Approach to a child with acute respiratory distress (case) Dr. Sinanoglu |
| | 14:20-15:00 | Complementary feeding Dr. Sinanoglu | Child with Hypercalcemia Approach (with facts) Dr. Gülyüz | Childhood solid tumors Dr. Melek Y. Ortaköylü | Inflammatory bowel diseases Dr. Melekoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Gülyüz |
| | 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu |

2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM

| WEEK HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
|-------------|---|---|---|--|---|
| 08:30-09:10 | Case meeting | Case meeting | Case meeting | Case meeting | Case meeting |
| 09:20-10:00 | Gastroenteritis Dr. Cem Alataj | Professional with the faculty member skill practice, fact-based learning, seminar "ASTHA ATTACK APPROACH" Dr. Selenium | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Gencer | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melekoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melekoglu |
| 10:10-10:50 | Approach to a child with elevated transaminases (case) Dr. Cem Alataj | Professional with the faculty member skill practice, fact-based learning, seminar "ASTHA ATTACK APPROACH" Dr. Selenium | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melekoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Senay Z. Selcuk | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melekoglu |
| 11:00-12:00 | Patient-Side Application Dr. Melekoglu | Patient-Side Application Dr. Melekoglu | Patient-Side Application Dr. Nazan POYRAZ | Patient-Side Application Dr. Gülyüz | Patient-Side Application Dr. Gülyüz |
| 12:00-13:30 | LUNCH BREAK | | | | |
| 13:30-14:10 | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melekoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Senay Z. Selcuk | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Sinanoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Sinanoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Sinanoglu |
| 14:20-15:00 | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Sinanoglu | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Senay Z. Selcuk | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Gülyüz | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Melek Y. Ortaköylü | Professional with the faculty member skill practice, fact-based learning, seminar Dr. Gülyüz |
| 15:10-17:00 | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Gülyüz | Practical Freelance (Clinic/Polyclinic) Dr. Melekoglu | Practical Freelance (Clinic/Polyclinic) Dr. Sinanoglu |

| 2025-2026 ACADEMIC YEAR CHILD HEALTH AND DISEASES DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|-------------|---|---|----------------|---|--------------------------|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Seminar Dr. Arikanoglu | Seminar Dr. Arikanoglu | Freelance work | Internship End Written Exam | Internship End Oral Exam | |
| | 09:20-10:00 | Seminar Dr. Arikanoglu | Seminar Dr. Arikanoglu | Freelance work | Internship End Written Exam | Internship End Oral Exam | |
| | 10:10-12:00 | Freelance Dr. Gülyüz | Freelance Dr. Arikanoglu | Freelance | Freelance | Freelance | |
| | 12:00-13:30 | LUNCH BREAK | | | | | |
| | 13:30-14:10 | Bedside practical applications Dr. Melekoglu | Bedside practical applications Dr. Melekoglu | Freelance work | Practical Exam at the end of the internship | Internship End Oral Exam | |
| | 14:20-15:00 | Bedside practical applications Dr. Melekoglu | Bedside practical applications Dr. Melekoglu | Freelance | Practical Exam at the end of the internship | Internship End Oral Exam | |
| | 15:30-17:00 | Bedside practical applications Dr. Melekoglu | Bedside practical applications Dr. Melekoglu | Freelance work | Freelance work | The results Evaluation | |

GENERAL SURGERY INTERNSHIP AIM

It provides the knowledge, skills and attitudes necessary to recognize health problems requiring surgical or interventional treatment related to the gastrointestinal system, endocrine system, abdomen and breast in adult patients and to explain treatment methods; to distinguish emergency situations, to provide first aid and to refer the patient appropriately.

LEARNING OBJECTIVES LO 1. Recognize the

pathologies of the endocrine system, gastrointestinal system and abdominal organs.

organizes diagnosis and treatment effectively. **LO**

2. Causes, pathophysiology, laboratory, clinical, radiological and

Lists and interprets pathological findings, explains diagnostic and therapeutic approaches and principles. **LO 3.**

Describes the clinical features of emergency surgical diseases/conditions. **LO 4.** Explains

the principles of managing emergency surgical conditions/diseases. **LO 5.** Uses

effective communication techniques to prepare medical records consisting of patient complaints, background and family history inquiries.

takes the patient's

history. **OH 6.** Performs a physical examination of the patient.

LO 7. Prepares clinical cases and presents them as requested. **LO**

8. Selects diagnostic tests in the appropriate order to diagnose the disease.

ÖH 9. Evaluates the patient's history, examination, and diagnostic test results to make a differential diagnosis. **ÖH**

10. Performs a differential diagnosis at the primary care level, plans appropriate treatment, and explains referral criteria. **ÖH 11.** Performs

basic medical interventions (superficial suturing, wound care, etc.) for surgical conditions. **ÖH 12.** Conducts a literature review in line with

the defined purpose, critically evaluates, and organizes the information obtained.

and provides. (Basic and advanced life support) may refer to a higher level healthcare facility. **LO 13.**

Applies surgical sterilization and surgical wash protocol.

ÖH 14. Can communicate effectively with patients, their families, and relatives and provide counseling on basic issues. **ÖH**

15. Communicates well with colleagues and other healthcare personnel. **ÖH 16.**

Can provide guidance on the prevention, early diagnosis, and treatment of cancers (breast, colorectal) that are common in our country.

Adopts approaches and health policies. **ÖH 17.** Realizes

that one must be conscientious, responsible, and respectful in relationships with patients and their relatives.

arrives.

ÖH 18. Be aware that the management of acute and chronic diseases is different. **ÖH 19.** Respecting

patient rights and confidentiality and informing patients is important.

adopts.

ÖH 20. Observes the importance of teamwork. **ÖH 21.**

Ensures that the medications, medical supplies, tools, and equipment used during diagnosis and treatment are used for the benefit of the patient and society.

takes care to use it appropriately and efficiently.

ÖH 22. Empathizes by taking into account the psychological and traumatic situation the patient is in.

ÖH 23. Contributing to community and individual health by benefiting from preventive health services at the most appropriate level.

is found.

RULES TO BE FOLLOWED DURING THE INTERNSHIP

1. General Surgery internship is 7 weeks. During this internship, students will work in the general surgery ward, outpatient clinic, operating room, and

They will actively participate in patient evaluation in the surgical intensive care unit.

2. Students will attend internships and exams clean and well-groomed, wearing white coats and name badges.

3. The first lesson of each internship is designed as an internship introduction. The introduction covers the purpose, learning objectives, and scope of the internship.

(symptoms/conditions, core diseases/clinical problems, basic medical practices, attitudes and behaviors),

Informing students about the curriculum, measurement and evaluation methods and the rules to be followed during the internship

will be given.

4. General Surgery training starts at 08:30 on workdays and ends at 16:40.

5. During the internship, bedside training, theoretical lessons and other practical applications are given one-on-one by faculty members.

will be given.

6. All students will complete their internships in the above mentioned services and polyclinics of the Department of General Surgery.

They will receive bedside training as specified in the program (taking anamnesis from patients, performing physical examination,

(e.g., performing practical applications related to departments, evaluating laboratory results, etc.).

7. Students will present their patients during visits with the faculty member. Students will be

They will participate in scientific meetings and seminars organized by the General Directorate of Internships. Seminars will be held at the time specified in the internship program.

It will be held in the meeting room in the surgical ward.

8. If the attendance period is exceeded, the student is considered absent and cannot take the final internship exams. The internship will be completed in the following semester.

repeats.

9. In order to receive a Certificate of Achievement at the end of the General Surgery internship; the examination will be held in accordance with the Medical Faculty Examination Regulation.

Success in the exams is required. Those who fail the written exam (60 points) will not be able to take the oral exam. Internship

The final success score will be calculated by adding 50% of the written exam and 50% of the oral exam.

10. Feedback will be received from all students at the end of the internship.

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | | |
|---|-------------|---|--|--|---|--|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY With | With | |
| WEEK | 08.30-09.10 | Introduction of the General Surgery Service and internship, Dr. Bahadır Öndeş | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the Faculty Member Bedside education, rounds Professional skills practices | FRIDAY Faculty Member Bedside education, rounds Professional skills practices with | |
| | 09.20-10.00 | Theoretical Course How should communication be in the General Surgery internship? Dr. Bahadır Öndeş | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the faculty member Bedside education, rounds Professional skills practices | |
| | 10.10-10.50 | With the Faculty Member Patient distribution and preparation | Theoretical Course Abdominal Examination, Acute Abdomen and Acute Appendicitis Dr. Gökhan Söyütlü | Theoretical Course: Fluid and Electrolyte Therapy, Dr. Denizhan Kılıç | Theoretical Course: Nutrition in Surgery Dr. Erhan Kızılkaya | Theoretical Course Wound Healing Dr. Denizhan Kılıç | |
| | 11.00-11.40 | With the Faculty Member Patient distribution and preparation | Theoretical Course Abdominal Examination, Acute Abdomen and Acute Appendicitis Dr. Gökhan Söyütlü | Theoretical Course Fluid Electrolyte Therapy Dr. Denizhan Kılıç | Theoretical Course Nutrition in Surgery Dr. Erhan Kızılkaya | Theoretical Course Wound Healing Dr. Denizhan Kılıç | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.10-13.50 | Introducing and distributing the in-clinic workstations with the faculty member Dr. Bahadır Öndeş | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | |
| | 14.50-15.30 | With the Faculty Member Bedside education, rounds Professional skills practices | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance | |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance | |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|--|---|--|---|---|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY With | FRIDAY |
| WEEK | 08.30-09.10 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the Faculty Member Bedside education, rounds Professional skills practices | Bedside training with faculty member, rounds Professional skills practices |
| | 09.20-10.00 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Bedside training with faculty member, rounds Professional skills practices |
| | 10.10-10.50 | Theoretical Course Acid-Base Balance Dr. Gökhan Söyütlü | Theoretical Course Surgical Infections Dr. Burhan Hakan Kanat | Theoretical Course Surgical Hemostasis and Transfusion Dr. Denizhan Kılıç | Theoretical Course Anorectal Region Diseases Dr. Osman Gökhan Gökdere | Theoretical Course Anorectal Region Diseases Dr. Osman Gökhan Gökdere |
| | 11.00-11.40 | Theoretical Course Acid-Base Balance Dr. Gökhan Söyütlü | Theoretical Course Surgical Infections Dr. Burhan Hakan Kanat | Theoretical Course Surgical Hemostasis and Transfusion Dr. Denizhan Kılıç | Theoretical Course Anorectal Region Diseases Dr. Osman Gökhan Gökdere | Theoretical Course Anorectal Region Diseases Dr. Osman Gökhan Gökdere |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course Abdominal Wall Hernias Dr. Bahadır Öndeş | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course Abdominal Wall Hernias Dr. Bahadır Öndeş | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|---|--|--|--|---|
| WEEK | MOMENT | MONDAY With the | With | WEDNESDAY | THURSDAY With | With |
| Week | 08.30-09.10 | Faculty Member Bedside education, rounds Professional skills practices | TUESDAY Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the Faculty Member Bedside education, rounds Professional skills practices | FRIDAY Faculty Member Bedside education, rounds Professional skills practices with |
| | 09.20-10.00 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the faculty member Bedside education, rounds Professional skills practices |
| | 10.10-10.50 | Theoretical Lecture: Surgical Diseases of the Liver and Portal Hypertension Dr. Erhan Kızılkaya | Theoretical Course Esophagus and Diaphragm Diseases Dr. Erhan Kızılkaya | Theoretical Course Breast Diseases Dr. Burhan Hakan Kanat | Theoretical Course Breast Diseases Dr. Burhan Hakan Kanat | Theoretical Course Pancreatic Diseases Dr. Ersan Özkardeşler |
| | 11.00-11.40 | Theoretical Lecture: Surgical Diseases of the Liver and Portal Hypertension Dr. Erhan Kızılkaya | Theoretical Course Esophagus and Diaphragm Diseases Dr. Erhan Kızılkaya | Theoretical Course Breast Diseases Dr. Burhan Hakan Kanat | Theoretical Course Breast Diseases Dr. Burhan Hakan Kanat | Theoretical Course Pancreatic Diseases Dr. Ersan Özkardeşler |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course Adrenal Gland Diseases Dr. Ersan Özkardeşler | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course Adrenal Gland Diseases Dr. Ersan Özkardeşler | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|--|---|--|--|--|
| WEEK | MOMENT | MONDAY With | HALL | WEDNESDAY | THURSDAY With | FRIDAY |
| WEEK | 08.30-09.10 | the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the Faculty Member Bedside education, rounds Professional skills practices | Bedside training with faculty member, rounds Professional skills practices |
| | 09.20-10.00 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | Bedside training with faculty member , rounds Professional skills practices |
| | 10.10-10.50 | Theoretical Course Approach to the Trauma Patient Dr. Erhan Kızılkaya | Theoretical Course yok Dr. Gökhan Söyütlü | Theoretical Course Gastrointestinal System Bleeding Dr. Bahadır Öndeý | Theoretical Course Surgical Diseases of the Thyroid Dr. Burhan Hakan Kanat | Theoretical Course Surgical Diseases of the Thyroid Dr. Burhan Hakan Kanat |
| | 11.00-11.40 | Theoretical Course Approach to the Trauma Patient Dr. Erhan Kızılkaya | Theoretical Course yok Dr. Gökhan Söyütlü | Theoretical Course: Gastrointestinal System Bleeding Dr. Bahadır Öndeý | Theoretical Course Surgical Diseases of the Thyroid Dr. Burhan Hakan Kanat | Theoretical Course Surgical Diseases of the Thyroid Dr. Burhan Hakan Kanat |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course: Surgical Treatment of Obesity and Surgical Metabolism, Dr. Bahadır Öndeý | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | Theoretical Course Surgical Treatment of Obesity and Surgical Metabolism Dr. Bahadır Öndeý | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|--|---|--|---|---|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY With | ONLY |
| Week | 08.30-09.10 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 09.20-10.00 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 10.10-10.50 | Theoretical Course Gallbladder and Bile Duct Diseases Dr. Ersan Özkardeşler | Theoretical Course Gallbladder and Bile Duct Diseases Dr. Ersan Özkardeşler | Theoretical Course Small intestine diseases Dr. Osman Gökhan Gökdere | Theoretical Course Stomach and Duodenum diseases Dr. Bahadır Öndeş | Theoretical Course Surgical Diseases of the Spleen Dr. Denizhan Kılıç |
| | 11.00-11.40 | Theoretical Course Gallbladder and Bile Duct Diseases Dr. Ersan Özkardeşler | Theoretical Course Gallbladder and Bile Duct Diseases Dr. Ersan Özkardeşler | Theoretical Course Small intestine diseases Dr. Osman Gökhan Gökdere | Theoretical Course Stomach and Duodenum diseases Dr. Bahadır Öndeş | Theoretical Course Surgical Diseases of the Spleen Dr. Denizhan Kılıç |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|--|---|--|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
| Week | 08.30-09.10 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 09.20-10.00 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 10.10-10.50 | Theoretical Course Umbilicus, Mesentery and Retroperitoneal Region Diseases Dr. Erhan Kızılkaya | Theoretical Course Parathyroid Diseases Dr. Burhan Hakan Kanat | Theoretical Course Intestinal Obstructions Dr. Osman Gökhan Gökdere | Theoretical Course Colon and Rectum Diseases Dr. Osman Gökhan Gökdere | Theoretical Course Colon and Rectum Diseases Dr. Osman Gökhan Gökdere |
| | 11.00-11.40 | Theoretical Course Umbilicus, Mesentery and Retroperitoneal Region Diseases Dr. Erhan Kızılkaya | Theoretical Course Parathyroid Diseases Dr. Burhan Hakan Kanat | Theoretical Course Intestinal Obstructions Dr. Osman Gökhan Gökdere | Theoretical Course Colon and Rectum Diseases Dr. Osman Gökhan Gökdere | Theoretical Course Colon and Rectum Diseases Dr. Osman Gökhan Gökdere |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills applications |
| | 14.00-14.40 | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices | With the Faculty Member Bedside education, rounds Professional skills practices |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | SEMINAR-LITERATURE | Freelance |

| 2025-2026 Academic Year General Surgery Department Internship Program | | | | | | |
|---|-------------|--|--|--|----------------------------|------------------|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
| Week | 08.30-09.10 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | THEORETICAL EXAM | ORAL EXAMINATION |
| | 09.20-10.00 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | THEORETICAL EXAM | ORAL EXAMINATION |
| | 10.10-10.50 | Theoretical Course Transplantation Dr. Denizhan Kılıç | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | THEORETICAL EXAM ORAL EXAM | |
| | 11.00-11.40 | Theoretical Course Transplantation Dr. Denizhan Kılıç | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | THEORETICAL EXAM | ORAL EXAMINATION |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.10-13.50 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Freelance | THEORETICAL EXAM | ORAL EXAMINATION |
| | 14.00-14.40 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Freelance | THEORETICAL EXAM | ORAL EXAMINATION |
| | 14.50-15.30 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Freelance | THEORETICAL EXAM ORAL EXAM | |
| | 15.40-16.20 | Clinical Trial Practices Patient evaluation in the ward, outpatient clinics and operating room | Freelance | Freelance | THEORETICAL EXAM | ORAL EXAMINATION |

Pulmonary Diseases Internship

AIM

The aim is to provide the knowledge, skills and professionalism necessary to diagnose common respiratory system diseases in society, to recognize risk factors, to inform society and other institutions by taking preventive measures, to break bad news to patients and their relatives using appropriate communication skills, to diagnose and treat respiratory system diseases and to direct the patient to the right place at the right time for diseases that cannot be resolved in primary care.

LEARNING OBJECTIVES

LO 1. Will be able to acquire knowledge about the causes, formation mechanisms, clinical findings, and diagnostic methods of respiratory diseases, and will be able to plan their treatment. **LO 2.** Will be able to explain the mechanism and causes of symptoms (cough, sputum, shortness of breath, chest pain, hemoptysis), their relationship with diagnosis and other systems. **LO 3.** Will be able to explain the causes, functional disorders, and clinical findings of common, public health-related, and life-threatening diseases of the respiratory system. **LO 4.** Will be able to list which imaging methods are used in the diagnosis of diseases and how. **LO 5.** Will be able to obtain a detailed history from patients with respiratory complaints, using effective communication skills. **LO 6.** Will be able to perform a physical examination of the respiratory system and determine diagnostic methods. **LO 7.** Will be able to interpret the results of diagnostic laboratory tests related to the respiratory system (simple spirometry, arterial blood gases, chest radiography, complete blood count, biochemical tests) . **LO 8.** Will be able to diagnose common respiratory diseases and plan patient management by providing emergency and basic treatment. **LO 9.** Will be able to provide treatment-related education to patients receiving inhalation therapy and long-term oxygen therapy. **LO 10.** Will be able to evaluate the mechanisms of action, indications, contraindications, and principles of rational drug use of commonly used medications and write prescriptions. **LO 11.** Will be able to identify patients requiring bronchoscopy, pleural puncture, sleep laboratory examination, and respiratory rehabilitation and refer them to a specialist. **LO 12.** Will be aware of the importance of setting a role model for society about not smoking and the fight against smoking. **LO 13.** Will be aware of the need to be conscientious and respectful in relationships with patients and their families.

ÖH 14. Will be aware that the management of acute and chronic illnesses differs. **ÖH 15.** Will embrace the importance of respecting patient rights and confidentiality, and informing patients. **ÖH 16.** Will observe the importance of teamwork. **ÖH 17.** Will take care to ensure that medications, medical supplies, tools, and equipment used during diagnosis and treatment are used appropriately and efficiently for the benefit of the patient and society.

2018

| 2025-2026 ACADEMIC YEAR CHILDREN'S DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|--|-------------|--|---|---|--|--|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08:15-09:00 | Freelance | Lung Disease Diagnostic Methods N.K.BERBER | COPD Diagnosis and Treatment L.ÿ.GÜR | Pneumonia Diagnosis and Treatment L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | |
| | 09:15-10:00 | Chest Disease Symptoms N.K.BERBER | Lung Disease Diagnostic Methods N.K.BERBER | COPD Diagnosis and Treatment L.ÿ.GÜR | Pneumonia Diagnosis and Treatment L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | |
| | 10:15-11:00 | Chest Disease Symptoms N.K.BERBER | Respiratory Function Tests (Theoretical) L.ÿ.GÜR | Tuberculosis Diagnosis and Treatment L.ÿ.GÜR | Diagnosis and Treatment of Sleep-Related Breathing Disorders (OSAS) N.K.BERBER | Tobacco Control and Quitting Smoking Treatment L.ÿ.GÜR | |
| | 11:15-12:00 | Chest Disease Physical Examination NKBERBER | Respiratory Function Tests (Practical) L.ÿ.GÜR | Tuberculosis Diagnosis and Treatment L.ÿ.GÜR | Breathing During Sleep Disorders-OSAS N.K.BERBER | Tobacco Control and Smoking Cessation L.ÿ.GÜR | |
| | 12:00-13.15 | LUNCH BREAK | | | | | |
| | 13:15-14:00 | Chest Disease Physical Examination-Practical N.K.BERBER | Normal Lung Radiology NKBERBER | Pathological Lung Radiology N.K.BERBER | Asthma Diagnosis and Treatment N.K.BERBER | Diagnosis and Treatment of Pulmonary Embolism N.K.BERBER | |
| | 14:15-15:00 | Chest Disease Physical Examination Practice N.K.BERBER | Normal Lung Radiology NKBERBER | Pathological Lung Radiology N.K.BERBER | Asthma Diagnosis and Treatment N.K.BERBER | Diagnosis and Treatment of Pulmonary Embolism N.K.BERBER | |
| | 15:15-16:00 | Chest Disease Physical Examination Practice N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR | |
| | 16:15-17:00 | Freelance | Freelance | Freelance | Freelance | Freelance | |

| 2025-2026 ACADEMIC YEAR CHILDREN'S DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|--|-------------|---|---|--|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
| WEEK | 08:15-09:00 | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 09:15-10:00 | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 10:15-11:00 | Arterial Blood Gas Evaluation (Theoretical) N.K.BERBER | Lung Cancer Diagnosis and Treatment N.K.BERBER | Diagnosis and Treatment of Pleural Diseases Treatment L.ÿ.GÜR | Occupational-Parasitic Lung Diseases L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 11:15-12:00 | Arterial Blood Gas Evaluation (Practical) N.K.BERBER | Lung Cancer Diagnosis and Treatment N.K.BERBER | Diagnosis and Treatment of Pleural Diseases Treatment L.ÿ.GÜR | Occupational-Parasitic Lung Diseases L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 12:00-13:15 | LUNCH BREAK | | | | |
| | 13:15-14:00 | Respiratory Failure and ARDS N.K.BERBER | Pulmonary Hypertension N.K.BERBER | Interstitial Lung Diseases N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 14:15-15:00 | Respiratory Failure and ARDS NKBERBER | Pulmonary Hypertension N.K.BERBER | Interstitial Lung Diseases N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 15:15-16:00 | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER) | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) L.ÿ.GÜR |
| | 16:15-17:00 | Freelance | Freelance | Freelance | Freelance | Freelance |

| 2025-2026 ACADEMIC YEAR CHILDREN'S DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|--|-------------|--|--|---|---|-------------------------|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | THEORETICAL EXAM | |
| | 09:20-10:00 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | THEORETICAL EXAM | |
| | 10:10-10:50 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | THEORETICAL EXAM | |
| | 11:00-11:40 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) N.K.BERBER | Practice (Polyclinic and Service) N.K.BERBER | THEORETICAL EXAM | |
| | 11:40-13.00 | LUNCH BREAK | | | | | |
| | 13:00-13:40 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) NKBERBER | Practice (Polyclinic and Service) N.K.BERBER | ORAL EXAMINATION | |
| | 13:50-14:30 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) NKBERBER | Practice (Polyclinic and Service) N.K.BERBER | ORAL EXAMINATION | |
| | 14:40-15:20 | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) L.ÿ.GÜR | Practice (Polyclinic and Service) NKBERBER) | Practice (Polyclinic and Service) N.K.BERBER | ORAL EXAMINATION | |
| | 15:30-16:10 | Freelance | Freelance | Freelance | Freelance | ORAL EXAMINATION | |

INTERNAL MEDICINE INTERNSHIP AIM

To provide the competence to manage common diseases/problems related to the field of Internal Medicine at the primary care level (preliminary diagnosis/diagnosis, treatment/initial intervention, appropriate referral, monitoring, and implementation of preventive measures) in line with the knowledge, skills and attitudes acquired in the pre-clinical and clinical periods.

LEARNING OBJECTIVES

LO 1. Causes, formation mechanisms, clinical findings and diagnostic methods of internal diseases specific to the adult age group

Will be able to have knowledge about and plan their treatment.

OH 2. Will be able to treat and monitor common internal diseases in the community at the primary level and provide prevention

implements precautions, informs patients and their relatives about the treatment and follow-up plan and, when necessary, makes appropriate

ÖH 3. Life -

threatening health problems requiring urgent intervention related to internal diseases in the adult age group and

First level of primary care to be able to count basic life support and advanced life support applications for this purpose

4. In patients with complaints related to internal diseases,

selects diagnostic tests in the appropriate order and

Interprets the results. **ÖH**

5. Makes preliminary diagnoses based on the history and physical examination findings in patients with complaints related to internal diseases.

ÖH 6.

Performs a physical examination of the patient for internal diseases. **ÖH**

7. Obtains the patient's medical history related to internal diseases using effective communication methods.

LO 8. Will be able to perform and interpret the necessary measurements to assess nutritional status in adults. **LO 9.** Will be able to

evaluate vital signs in adults. **LO 10.** Will be able to perform a

complete systemic examination in adults and determine diagnostic methods. **LO 11.** Will be able to

interpret basic laboratory (biochemical and hematological measurements) and radiologic examinations frequently performed in adults. **LO**

12. Will be able to

diagnose the disease and plan the patient's management. **LO 13.** Will be able to

write prescriptions for commonly used drugs by evaluating their mechanisms of action, indications, contraindications, and

principles of rational drug use. **LO 14.** Will be able to perform the

necessary basic interventions (basic and advanced life support) in critically ill patients related to internal diseases.

Will be able to refer patients to higher-level healthcare

facilities. **ÖH 15.** Will be able to diagnose and treat acute and common illnesses related to internal medicine in adults. **ÖH 16.** Will

be able to assess risk factors for internal diseases on an individual basis and provide appropriate counseling. **ÖH 17.** Will be

able to perform basic interventional procedures (taking venous blood samples, administering injections, inserting nasogastric tubes, etc.)

applies.

LO 18. Will be able to communicate appropriately with patients, their families and relatives and provide counseling on basic issues.

LO 19. Will be able to communicate well with colleagues and other healthcare personnel.

ÖH 20. Realize that one must be conscientious, responsible, and respectful in relationships with patients and their relatives.

will arrive,

ÖH 21. It is important to respect patient rights and patient privacy and to inform patients.

will adopt,

ÖH 22. Will take into account the importance of teamwork

RULES TO BE FOLLOWED DURING THE INTERNSHIP

1. The Internal Medicine internship is 10 weeks long. During this internship, students will study internal medicine, gastroenterology, nephrology, in endocrinology, hematology services and polyclinics, diabetes training room, thyroid ultrasound room, hemodialysis and actively participating in patient evaluations in peritoneal dialysis units, endoscopy-colonoscopy and ERCP units will participate.
2. Students will attend internships and exams clean and well-groomed, wearing white coats and name badges.
3. The first lesson of each internship is designed as an internship introduction. The introduction covers the purpose, learning objectives, and scope of the internship. (symptoms/conditions, core diseases/clinical problems, basic medical practices, attitudes and behaviors), Informing students about the curriculum, measurement and evaluation methods and the rules to be followed during the internship will be given.
4. Internal Medicine training starts at 08:30 on workdays and ends at 16:40.
5. During the internship, bedside training, theoretical lessons and other practical applications are conducted one-on-one with faculty members and experts. will be given by doctors.
6. All students are required to have weekly patient visits at the above mentioned wards and polyclinics of the Department of Internal Medicine. They will receive training (taking anamnesis from patients, performing physical examination, practical applications related to the departments) (e.g., to perform, to evaluate laboratory results).
7. Students will present their patients during visits with the faculty member. Students will They will participate in scientific meetings and seminars organized in their field. Seminars will be held every week on Mondays, Tuesdays, It will be on Wednesdays between 12:45-13:30.
8. If the attendance period is exceeded, the student is considered absent and cannot take the final internship exams. The internship will be completed in the next the period repeats.

| 2025-2026 Academic Year Internal Medicine Department Internship Program | | | | | | | |
|---|---|---|--|---|--|--|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08.30-09.10 | Introduction and introduction of the internship Chief Assistant Dr. Mehmet Fatih Uzanulu | Head and Neck Examination Dr. Bulent Yaprak | Respiratory system examination Dr. Bulent Yaprak | Hematology Thrombocytopenias and Thrombocytosis Dr. Soykan Bicim | General Internal Medicine Gastrointestinal System Examination Dr. Musa Ak | |
| | 09.20-10.00 | General Internal Medicine Anamnesis taking/ Ability to Prepare a Patient File Dr. Mehmet Fatih Uzanulu | Head and Neck Examination Dr. Bulent Yaprak | Respiratory system examination Dr. Bulent Yaprak | Hematology Thrombocytopenias and Thrombocytosis Dr. Soykan Bicim | General Internal Medicine Gastrointestinal System Examination Dr. Musa Ak | |
| | 10.10-10.50 | General Internal Medicine Anamnesis taking/ Ability to Prepare a Patient File Dr. Mehmet Fatih Uzanulu | Rheumatology Locomotor system examination Dr. Seda Aydogdu | Bedside education, rounds Professional skills practice Case-based learning Dr. Bulent Yaprak | Gastroenterology Chronic Hepatitis Dr. Musa Ak | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Seda Aydogdu | |
| | 11.00-11.40 | Medical ethics and communication in internal medicine internship Dr. Mehmet Fatih Uzanulu | Rheumatology Locomotor system examination Dr. Seda Aydogdu | Bedside education, rounds Professional skills practice Case-based learning Dr. Bulent Yaprak | Endocrinology Thyroid Functions and Thyroiditis Dr. Lezan Keskin | General Internal Medicine Gastrointestinal System Examination Dr. Musa Ak | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Endocrinology Hypothalamic-pituitary Axis Assessment and Hormonal Overview Dr. The Legend of Keskin | Bedside education, rounds, outpatient clinics, professional skills practices Thyroid examination Dr. The Legend of Keskin | Nephrology Bedside education, rounds Professional skills practices Dr. Irem Pembegul | Nephrology Fluid electrolyte disorders- Hyponatremia Dr. Bulent Yaprak | Professional skills applications Preparation stages of blood products introduction Dr. Hüseyin Yıldıız | |
| | 15.00-15.40 | Endocrinology Introduction to Endocrinology Dr. The Legend of Keskin | Bedside education, rounds, outpatient clinics, professional skills practices Thyroid examination by Dr. Lezan Keskin | Ability to Interpret Screening and Diagnostic Imaging Results (Direct X-ray) Dr. Erkan Özdemir | Nephrology Fluid and electrolyte disorders - Hyponatremia Dr. Bulent Yaprak | Professional skills applications Preparation stages of blood products introduction Dr. Hüseyin Yıldıız | |
| 15.50-16.30 | Endocrinology Thyroid Functions and Thyroiditis Dr. The Legend of Keskin | Gastroenterology Hepatic circulation physiology Dr. Erkan Özdemir | Ability to Interpret Screening and Diagnostic Imaging Results (Direct X-ray) Dr. Erkan Özdemir | General Internal Medicine Early Diagnosis and Its Importance in Cancer Dr. Feyza Atay | Internal medicine Rational medicine in the elderly use and polypharmacy Dr. Hüseyin Yıldıız | | |

2025-2026 Academic Year Internal Medicine Department Internship Program

| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
|-------------|-------------|--|---|---|---|--|--|
| WEEK | 08.30-09.10 | Oncology Oncological Emergencies Dr. Feyza Atay | Rheumatology General Approach to Arthritis Dr. Seda Aydogdu | General Internal Medicine Malnutrition and Nutritional Therapy Dr. Bulent Yaprak | Endocrinology Hyper and Hypoparathyroidism Dr. The Legend of Keskin | Rheumatology Rheumatoid Arthritis Dr. Seda Aydogdu | |
| | 09.20-10.00 | Oncology Oncological Emergencies Dr. Feyza Atay | Rheumatology General Approach to Arthritis Dr. Seda Aydogdu | General Internal Medicine Malnutrition and Nutritional Therapy Dr. Bulent Yaprak | Endocrinology Hyper and Hypoparathyroidism Dr. The Legend of Keskin | Rheumatology Rheumatoid Arthritis Dr. Seda Aydogdu | |
| | 10.10-10.50 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Feyza Atay | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Seda Aydogdu | Nephrology Nephrotic Syndrome Dr. Huseyin Yildiz | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Eylem Hoşhanlı | Bedside training, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | |
| | 11.00-11.40 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Feyza Atay | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Seda Aydogdu | Nephrology Nephrotic Syndrome Dr. Huseyin Yildiz | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Eylem Hoşhanlı | Bedside training, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Bedside education, rounds, polyclinic, Professional skills practices Endoscopy Results with Cases Evaluation Dr. Emrah Çay | Bedside education, rounds, Polyclinic, Professional Skills Practices, Evaluation of ERCP Results with Cases Dr. Musa Ak | For Screening and Diagnostic Purposes Lab Results (Acute phase response) Ability to interpret Dr. Musa Ak | Rheumatology Familial Mediterranean Fever (FMF) and Amyloidosis Dr. Seda Aydogdu | Gastroenterology Gastrointestinal System Bleeding Dr. Eylem Hoşhanlı | |
| | 15.00-15.40 | Bedside education, rounds, polyclinic, Professional skills practices Endoscopy Results with Cases Evaluation Dr. Emrah Çay | Bedside education, rounds, Polyclinic, Professional Skills Practices, Evaluation of ERCP Results with Cases Dr. Musa Ak | Screening and Diagnostic Purposeful Laboratory The results (Acute phase response) Ability to interpret Dr. Musa Ak | Bedside education, visits, outpatient clinics, professional skills practices, Ultrasonography Results with Cases Evaluation Dr. Omer Toprak | Gastroenterology Gastrointestinal System Bleeding Dr. Eylem Hoşhanlı | |
| | 15.50-16.30 | Hematology (CBC) Complete blood count evaluation (Case analysis) Dr. Emrah Çay | Bedside education, rounds, polyclinic, vocational skills practices Polyclinic with Cases Their cases Evaluation Dr. Mehmet Fatih Uzanulu | Bedside education, rounds, Polyclinic, Professional Skills Practices, Polyclinic Cases Evaluation Dr. Eylem Hoşhanlı | Professional skills practices Ultrasonography with Cases Evaluating the Results Dr. Omer Toprak | Bedside education, rounds, Polyclinic, Professional Skills Practices with Cases Polyclinic Cases Evaluation Dr. Eylem Hoşhanlı | |

2025-2026 Academic Year Internal Medicine Department Internship Program

| WEEK | MOMENT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
|-------------|-------------|---|--|---|--|--|--|
| Week | 08.30-09.10 | General Internal Medicine Hypertension Dr. Huseyin Yildiz | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | Bedside education, rounds, polyclinic, vocational skills practices Dr. Huseyin Yildiz | Endocrinology Thyroid Nodules and Thyroid Cancer Dr. The Legend of Keskin | General Internal Medicine Liver function tests and clinical evaluation Dr. Emrah Cay | |
| | 09.20-10.00 | General Internal Medicine Hypertension Dr. Huseyin Yildiz | Nephrology Glomerulotubular System Physiology by Dr. İrem Pembegül | Bedside education, rounds, polyclinic, vocational skills practices Dr. Huseyin Yildiz | Endocrinology Thyroid Nodules and Thyroid Cancer Dr. The Legend of Keskin | General Internal Medicine Gastrointestinal system physiology Dr. Emrah Cay | |
| | 10.10-10.50 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Huseyin Yildiz | Nephrology Chronic Kidney Failure and Renal Replacement Therapies Dr. Irem Pembegul | Patient education, professional skills practices Polyclinic practices Dr. Bulent Yaprak | Bedside education, rounds Professional skills practices Case-based learning Dr. Seda Aydogdu | Bedside education, rounds Professional skills practice Case-based learning Dr. The Legend of Keskin | |
| | 11.00-11.40 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Huseyin Yildiz | Nephrology Chronic Kidney Failure and Renal Replacement Therapies Dr. Irem Pembegul | Patient education, professional skills practices Polyclinic practices Dr. Bulent Yaprak | Bedside education, rounds Professional skills practices Case- based learning Dr. Gulistan Alpagat | Bedside education, rounds Professional skills practice Case-based learning Dr. Seda Aydogdu | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Immunology and Allergy Basic Immunology Bedside education, rounds Dr. Gulistan Alpagat | Hematology Myelopoiesis Physiology and Myeloproliferative Diseases Dr. Soykan Bicim | Rheumatology Spondyloarthropathies and Ankylosing Spondylitis Dr. Seda Aydogdu | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Musa Ak | |
| | 15.00-15.40 | Immunology and Allergy Diagnosis in Allergic Patients Methods Dr. Gulistan Alpagat | Bedside education, rounds, Polyclinic, Professional Skills Practice, Peripheral Smear and Evaluation Dr. Soykan Bicim | Rheumatology Spondyloarthropathies ve Ankylosing Spondylitis Dr. Seda Aydogdu | Bedside education, rounds, polyclinic, vocational skills practices Dr. The Legend of Keskin | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Musa Ak | |
| | 15.50-16.30 | Bedside education, rounds Professional skills practices Phenomenon-based learning Dr. Gulistan Alpagat | Bedside education, rounds, Polyclinic, Professional Skills Practice, Peripheral Smear and Evaluation Dr. Soykan Bicim | General Internal Medicine Irritable Bowel Syndrome Dr. Emrah Cay | Bedside education, rounds, polyclinic, vocational skills practices Dr. The Legend of Keskin | Bedside training, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | |

2025-2026 Academic Year Internal Medicine Department Internship Program

| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
|------|-------------|--|---|---|--|--|--|
| WEEK | 08.30-09.10 | Oncology Cancer Screening Methods Dr. Feyza Atay | Connective tissue diseases, Impingement Syndromes, Relapsing polychondritis Dr. Seda Aydoğdu | Bedside education, rounds, Polyclinic. Polyclinic Cases with Cases Evaluation Dr. Mehmet Fatih Uzanulu | Endocrinology Physiology of endocrine hormones Dr. The Legend of Keskin | Bedside education, visits, taking anamnesis, Physical Examination Dr. Irem Pembegul | |
| | 09.20-10.00 | Oncology Chemotherapy Drugs and Side Effects of Targeted Therapies Dr. Feyza Atay | Connective tissue diseases, Impingement Syndromes, Relapsing polychondritis Dr. Seda Aydogdu | Bedside education, rounds, polyclinic, Polyclinic Cases with Cases Evaluation Dr. Mehmet Fatih Uzanulu | Endocrinology Cushing Syndrome Dr. The Legend of Keskin | Bedside education, visits, taking anamnesis, Physical Examination Dr. Irem Pembegul | |
| | 10.10-10.50 | Oncology Chemotherapy Drugs and Side Effects of Targeted Therapies Dr. Feyza Atay | Rheumatology Systemic lupus erythematosus (SLE) Dr. Seda Aydogdu | Hematology Approach to Megaloblastic Anemias Dr. Soykan Bicim | Bedside education, visits, taking anamnesis, Physics Exam Dr. Irem Pembegul | Rheumatology Polimiyozit, Dermatomyositis Dr. Seda Aydogdu | |
| | 11.00-11.40 | Bedside education, visit Professional skills practices Case-based learning Dr. Seda Aydogdu | Bedside education, rounds, outpatient clinics, professional skills practices Insulin Pen Training Dr. The Legend of Keskin | Gastroenterology Wilson ve Hemokromatozis Dr. Erkan Ozdemir | Bedside education, visits, taking anamnesis, Physics Exam Dr. Irem Pembegul | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Seda Aydogdu | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Rheumatology Vasculitis Dr. Seda Aydogdu | Rheumatology Sjogren's Syndrome Dr. Seda Aydogdu | Gastroenterology Colorectal cancer and Polyps Dr. Erkan Ozdemir | Liver cirrhosis and its pathophysiology Dr. Ibrahim Orman | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Huseyin Yildiz | |
| | 15.00-15.40 | Rheumatology Vasculitis Dr. Seda Aydogdu | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Irem Pembegul | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Erkan Ozdemir | Liver cirrhosis and its pathophysiology Dr. Ibrahim Orman | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Huseyin Yildiz | |
| | 15.50-16.30 | Bedside education, visit Professional skills practices Case-based learning Dr. Seda Aydogdu | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Irem Pembegul | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Erkan Ozdemir | Professional skills practices Anamnesis, Physical Examination (Practically) Dr. Ibrahim Orman | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Seda Aydogdu | |

| 2025-2026 Academic Year Internal Medicine Department Internship Program | | | | | | |
|---|---------------------|---|---|--|---|--|
| WEEK HOURS | Monday to Wednesday | HALL | THURSDAY | ONLY | | |
| Week | 08.30-09.10 | Bedside education, rounds Professional skills practices Case-based learning Dr. Lezan Keskin | Endocrinology Diabetes Mellitus Diagnosis – Treatment Dr. Lezan Keskin | Nephrology Acute Kidney Insufficiency Dr. Irem Pembegul | Bedside education, rounds Professional skills practices Case- based learning Dr. Ömer Toprak | General Internal Medicine Pancreatitis (Acute and chronic) Dr. Omer Toprak |
| | 09.20-10.00 | Bedside education, rounds Professional skills practices Case-based learning Dr. The Legend of Keskin | Endocrinology Diabetes Mellitus Diagnosis – Treatment Dr. The Legend of Keskin | Nephrology Acute Kidney Failure Dr. Irem Pembegul | Bedside training, rounds Professional skill practices Dr. Ömer Toprak | General Internal Medicine Pancreas titles Dr. Omer Toprak |
| | 10.10-10.50 | Hematology Acute lymphoblastic leukemia Dr. Soykan Bicim | Endocrinology Osteoporosis Dr. Lezan Keskin | Bedside education, rounds Hemodialysis Unit Introduction Dr. Irem Pembegul | Hematology Acute Myeloid Leukemia Dr. Soykan Biçim | Bedside education, rounds Dr. Ömer Toprak |
| | 11.00-11.40 | Hematology Lymphomas Dr. Soykan Bicim | Endocrinology Obesity Dr. Lezan Keskin | Bedside training, visits Introducing the Hemodialysis Unit Dr. İrem Pembegül | Hematology Aplastic Anemia Dr. Soykan Biçim | Bedside education, visit Dr. Omer Toprak |
| | 11.40-13.00 | LUNCH BREAK | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | |
| | 14.10-14.50 | Hematology Approach to Anemias and Iron Deficiency Anemia Dr. Soykan Biçim | Bedside training, rounds Professional skills practices Dr. Lezan Keskin | Gastroenterology Gallbladder and Bile Duct Diseases Dr. Eylem Hoşhanlı | Hematology Immune Thrombocytopenia, Thrombotic Microangiopathy Dr. Soykan Biçim | Professional skills applications Phenomenon-based learning Dr. İrem Pembegül |
| | 15.00-15.40 | Hematology Approach to Anemias and Iron Deficiency Anemia Dr. Soykan Biçim | Bedside education, rounds Dr. Lezan Keskin | Gastroenterology Malabsorption Dr. Eylem Hoşhanlı | Bedside training, rounds Professional skills practices Dr. Soykan Biçim | Professional skills applications Phenomenon-based learning Dr. İrem Pembegül |
| | 15.50-16.30 | Independent learning practices Nephrology service | Bedside education, rounds Dr. Ömer Toprak | Bedside education, rounds Dr. Omer Toprak | Bedside education, rounds Dr. Soykan Bicim | Rheumatology Acute Rheumatic Fever Dr. Seda Aydogdu |

2025-2026 Academic Year Internal Medicine Department Internship Program

| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
|-------------|-------------|--|---|---|---|---|--|
| Week | 08.30-09.10 | Nephrology Acute Glomerulonephritis Dr. Irem Pembegul | Professional skills practices Anamnesis, Physical Examination (Practically) Lezan Keskin | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Immunology and Allergy Hypersensitivity Reactions Dr. Glistan Alpayat | Endocrinology: Acute and Chronic Complications of Diabetes Dr. The Legend of Keskin | |
| | 09.20-10.00 | Nephrology Acute Glomerulonephritis Dr. Irem Pembegul | Professional skills practices Anamnesis, Physical Examination (Practically) Lezan Keskin | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Immunology and Allergy Hypersensitivity Reactions Dr. Gulistan Alpagat | Endocrinology Diabetes Acute and Chronic Complications Dr. The Legend of Keskin | |
| | 10.10-10.50 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Emrah Cay | Immunology and Allergy Drug allergies Dr. Gulistan Alpagat | General Internal Medicine Complications of Blood and Blood Product Transfusion Dr. Omer Toprak | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Rheumatology Polymyalgia Rheumatica and Adult Still's Disease Dr. Seda Aydogdu | |
| | 11.00-11.40 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Emrah Cay | Immunology and Allergy Drug allergies Dr. Gulistan Alpagat | General Internal Medicine Complications of Blood and Blood Product Transfusion Dr. Omer Toprak | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Rheumatology Polymyalgia Rheumatica and Adult Still's Disease Dr. Seda Aydogdu | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Professional skills practices Anamnesis in Internal Diseases and Physical Examination (Practically) Dr. Musa Ak | Bedside education, rounds, Polyclinic, Professional Skills Practices, Polyclinic Cases Evaluation Dr. The Legend of Keskin | Gastroenterology Inflammatory Bowel Diseases Dr. Erkan Ozdemir | Bedside education, rounds, outpatient clinics, professional skills practices Phenomenon-based learning Dr. Irem Pembegul | Bedside training, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | |
| | 15.00-15.40 | Professional skills practices Anamnesis in Internal Diseases (Practically) Dr. Musa Ak | Bedside education, rounds, Polyclinic, Professional Skills Practices, Polyclinic Cases Evaluation Dr. The Legend of Keskin | Gastroenterology Inflammatory Bowel Diseases Dr. Erkan Ozdemir | Bedside education, rounds, outpatient clinic, professional skills applications Phenomenon-based learning Dr. Irem Pembegul | Bedside training, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | |
| | 15.50-16.30 | Bedside education, rounds Professional skills practices Case-based learning Dr. Gulistan Alpagat | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Emrah Cay | Bedside education, rounds Professional skills practices Case-based learning Dr. Emrah Cay | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Gulistan Alpagat | Freelance work | |

| 2025-2026 Academic Year Internal Medicine Department Internship Program | | | | | | | |
|---|-------------|--|--|---|---|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08.30-09.10 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Nephrology Acid Base Balance Metabolic Disorders Dr. Irem Pembegul | Nephrology Tubulointerstisyel Nephrites Dr. Irem Pembegul | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Feyza Atay | Independent learning practices Nephrology service- practical practices | |
| | 09.20-10.00 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. The Legend of Keskin | Nephrology Acid Base Balance Metabolic Disorders Dr. Irem Pembegul | Nephrology Tubulointerstisyel Nephrites Dr. Irem Pembegul | Oncology Oncological Treatment Principles Dr. Feyza Atay | Independent learning practices Nephrology service- practical practices | |
| | 10.10-10.50 | Endocrinology Adrenal insufficiency ve Pheochromocytoma Dr. The Legend of Keskin | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Eylem Hojhanly | Oncology Etiology and Risk Factors in Common Cancer Types Dr. Feyza Atay | Immunology and Allergy Anaphylaxis Dr. Gulistan Alpagat | |
| | 11.00-11.40 | Endocrinology Adrenal insufficiency and Pheochromocytoma Dr. The Legend of Keskin | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Irem Pembegul | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Eylem Hojhanly | General Internal Medicine Gout and Crystal Arthropathies Dr. Emrah Cay | Immunology and Allergy Urticaria and Angioneurotic Edema Dr. Gulistan Alpagat | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Bedside education, rounds Professional skills practice Case-based learning Dr. Gulistan Alpagat | Professional skills practices Polyclinic practices Measuring Blood Sugar with a Glucometer Dr. The Legend of Keskin | Hematology Polycythemia Approach Dr. Soykan Bicim | Professional skills applications Outpatient clinic applications Insulin pencil training Dr. The Legend of Keskin | Professional skills applications Polyclinic applications Measuring Blood Sugar with a Glucometer Dr. The Legend of Keskin | |
| | 15.00-15.40 | Bedside education, rounds Professional skills practice Case-based learning Dr. Gulistan Alpagat | Professional skills practices Polyclinic practices Measuring Blood Sugar with a Glucometer Dr. The Legend of Keskin | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Soykan Bicim | Professional skills practices Outpatient clinic practices Insulin pencil training Dr. The Legend of Keskin | Bedside education, rounds Professional skills practice Case-based learning Dr. Emrah Cay | |
| | 15.50-16.30 | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Mehmet Fatih Uzanulu | Bedside education, rounds Professional skills applications to the phenomenon based learning Dr. Emrah Cay | Gastroenterology Autoimmune Liver Diseases Dr. Musa Ak | Professional skills practices Outpatient clinic applications Dr. Musa Ak | Professional skills practices Polyclinic practices Dr. Musa Ak | |

2025-2026 Academic Year Internal Medicine Department Internship Program

| WEEK | MOMENT | MONDAY Approach | HALL | WEDNESDAY | THURSDAY Bedside | FRIDAY | |
|------|-------------|---|--|--|---|---|--|
| Week | 08.30-09.10 | to a patient with hematemesis, melena or hematochezia Dr. İbrahim Orman | Gastroenterology Diverticular Diseases Dr. Hüseyin Yıldız | Bedside training, rounds Professional skills practices Case-based learning Dr. Eylem Hoşhanlı | training, visit Professional skills practices Case-based learning Dr. Lezan Keskin | Professional Skills Practices Evaluating Ultrasonography Results with Cases Dr. Lezan Keskin | |
| | 09.20-10.00 | Approach to the patient with hematemesis, melena or hematochezia Dr. İbrahim Orman | Gastroenterology Gastrointestinal system motility disorders Dr. Hüseyin Yıldız | Bedside education, rounds Professional skills practices Case-based learning Dr. Eylem Hoşhanlı | Bedside education, visit Professional skills Phenomenon-based learning applications Dr. Lezan Keskin | Professional Skills Practices: Evaluating Ultrasonography Results with Cases Dr. Lezan Keskin | |
| | 10.10-10.50 | Bedside education, rounds Professional skills practices Case-based learning Dr. İbrahim Orman | Bedside education, rounds Professional skills practices Case-based learning Dr. Hüseyin Yıldız | Bedside training, rounds Professional skills practices Case-based learning Dr. İrem Pembegül | Endocrinology Pituitary Diseases, Acromegaly- Prolactinoma Dr. Lezan Keskin | Endocrinologist and Metabolic Syndrome Dr. Lezan Keskin | |
| | 11.00-11.40 | Bedside education, rounds Professional skills practices Case-based learning Dr. İbrahim Orman | Bedside education, rounds Professional skills practices Case-based learning Dr. Hüseyin Yıldız | Bedside training, rounds Professional skills practices Case-based learning Dr. İrem Pembegül | Endocrinology Pituitary Diseases, Acromegaly- Prolactinoma Dr. Lezan Keskin | Bedside training, visit Professional skills practices Case-based learning Dr. Bülent Yaprak | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Approach to the patient with dyspepsia Dr. İbrahim Orman | Bedside training, visit Professional skills applications Case-based learning Dr. Bülent Yaprak | Gastroenterology Acute Liver Failure Dr. Ömer Toprak | Bedside education, visit Professional skills practices Case-based learning Dr. Lezan Keskin | Bedside education, visits, outpatient clinics, professional skills applications, Evaluating Outpatient Clinic Cases with Cases Dr. İrem | |
| | 15.00-15.40 | Approach to the patient with dyspepsia Dr. İbrahim Orman | Bedside education, visit Professional skills Phenomenon-based learning applications Dr. Bülent Yaprak | Gastroenterology Stomach and Esophagus Cancer Dr. Erkan Ozdemir | Bedside education, visit Professional skills practices Case-based learning Dr. Lezan Keskin | Pembegül Bedside education, visits, outpatient clinics, professional skills applications, Evaluating Outpatient Clinic Cases with Cases Dr. İrem | |
| | 15.50-16.30 | Bedside education, rounds Professional skills practices Case-based learning Dr. İbrahim Orman | Independent Learning applications | Bedside education, rounds Professional skills practices Case-based learning Dr. Erkan Ozdemir | Bedside education, rounds Professional skills practices Case-based learning Dr. Soykan Bicim | Pembegül Bedside education, visits, professional skills applications, Case-based learning Dr. Soykan Bicim | |

| 2025-2026 Academic Year Internal Medicine Department Internship Program | | | | | | | |
|---|-------------|--|---|--|-----------------|-----------------|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08.30-09.10 | Bedside education, rounds Professional skills Phenomenon-based learning applications Dr. Bülent Yaprak | Bedside education, rounds Professional skills practices Case-based learning Dr. Erkan Özdemir | Bedside education, rounds Professional skills Phenomenon-based learning applications Dr. Musa Ak | Make-Up Lessons | Make-Up Lessons | |
| | 09.20-10.00 | Bedside training, rounds Professional skills practices Case-based learning Dr. Bülent Yaprak | Bedside education, rounds Professional skills practices Case-based learning Dr. Erkan Özdemir | Bedside education, rounds Professional skills practices Case-based learning Dr. Musa Ak | Make-Up Lessons | Make-Up Lessons | |
| | 10.10-10.50 | Bedside education, rounds Professional skills practices Case-based learning Dr. Ömer Toprak | Bedside education, rounds Professional skills practices Case-based learning Dr. Lezan Keskin | Bedside education, rounds Professional skills practices Case-based learning Dr. Lezan Keskin | Make-Up Lessons | Make-Up Lessons | |
| | 11.00-11.40 | Bedside education, rounds Professional skills practices Case-based learning Dr. Ömer Toprak | Bedside education, rounds Professional skills Phenomenon-based learning applications Dr. Lezan Keskin | Bedside education, rounds Professional skills practices Case-based learning Dr. Lezan Keskin | Make-Up Lessons | Make-Up Lessons | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Bedside education, rounds Professional skills Phenomenon-based learning applications Dr. Lezan Keskin | Bedside education, rounds Professional skills practices Case-based learning Dr. Seda Aydođdu | Bedside education, rounds Professional skills applications Case-based learning Dr. İrem Pembegül Bedside | Freelance | Freelance | |
| | 15.00-15.40 | Bedside education, rounds Professional skills practices Case-based learning Dr. Lezan Keskin | Dr. Seda Aydođdu , Bedside Education, Visits, Professional Skills Practices , Case-Based Learning | education, rounds Professional skills applications Case-based learning Dr. İrem Pembegül | Freelance | Freelance | |
| | 15.50-16.30 | Bedside training, visit Professional skills practices Case-based learning Dr. Bülent Yaprak | Dr. The Legend of Keskin | Bedside education, rounds Professional skills applications of phenomenon-based learning Dr. The Legend of Keskin | Freelance | Freelance | |

| 2025-2026 Academic Year Internal Medicine Department Internship Program | | | | | | | |
|---|-------------|--|-----------------|-----------------|-------------------------------|-----------------------------|---------------------------------|
| WEEK | MOMENT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
| 10th | 08.30-09.10 | Make-Up Lessons | Make-Up Lessons | Make-Up Lessons | | CLASSIC ORAL EXAMINATION | |
| | 09.20-10.00 | Make-Up Lessons | Make-Up Lessons | Make-Up Lessons | THEORETICAL EXAM (written) | | |
| | 10.10-10.50 | Make-Up Lessons | Make-Up Lessons | Make-Up Lessons | | | |
| | 11.00-11.40 | Make-Up Lessons | Make-Up Lessons | Make-Up Lessons | | | |
| | 11.40-13.00 | LUNCH BREAK | | | | | |
| | 13.00-14.00 | SEMINAR-LITERATURE-CASE PRESENTATION-MEETING HOURS | | | | | |
| | 14.10-14.50 | Freelance | Freelance | Freelance | Freelance | | END OF INTERNSHIP EVALUATION |
| | 15.00-15.40 | Freelance | Freelance | Freelance | Freelance | | |
| | 15.50-16.30 | Freelance | Freelance | Freelance | Freelance | | |

GYNECOLOGY AND OBSTETRICS INTERNSHIP PURPOSE:

To equip

students with the skills to take a history, diagnose, and treat common gynecological diseases and pregnancy, and to diagnose and treat life-threatening gynecological and obstetric emergencies in women. To instill the importance of preventive health care during the reproductive years, pregnancy, and menopause, and to develop competencies for health protection and promotion. To provide students with the fundamental knowledge, attitudes, and skills to practice medicine with an inquisitive and investigative mindset, respecting patient rights and the ethical values of the medical profession.

LEARNING OBJECTIVES LO 1. Explains and

performs the concepts related to gynecological examination and pregnancy examination. **LO 2.**

Explains the formation mechanisms of female genital system diseases. **LO 3.** Evaluates

the history, physical examination, and vital signs of patients presenting with female genital system problems and makes preliminary diagnosis.

makes a

diagnosis. **LO 4.** Selects appropriate diagnostic methods in the appropriate order and interprets their results to confirm the diagnosis, if necessary

Plans further examinations. **ÖH**

5. Identifies and explains the principles of management of gynecological and obstetric emergencies.

ÖH 6. Identifies high-risk pregnancies and refers them to a higher-level facility. **ÖH**

7. Determines the epidemiology and prevalence of common female genitourinary system diseases in the community .

Explains approaches to reducing the risk of

complications. **ÖH 8.** Reads and evaluates the literature in the field of obstetrics and

gynecology. **ÖH 9.** Protects employee health and ensures

occupational safety. **ÖH 10.** Explains the stages of normal spontaneous birth and applies medical practice skills in this process adequately and appropriately

11. Can identify

situations requiring an episiotomy and performs the procedure when necessary. **12.** Can provide postpartum

maternal care. **13.** Can correctly apply contraceptive

methods and monitor users. **14.** Can monitor women's health according to age group

(pregnancy, reproductive period, or menopause). **15.** Can evaluate the mechanisms of action, indications, contraindications, and

rational drug use principles for commonly used medications and write prescriptions. **16.** Can take cervical and/or vaginal samples. **17.** Can

prepare an episiotomy report. **18.** Informs patients

and obtains consent. **19.** Explains the importance of

patient-physician communication. **19.** Knows

the characteristics of communication between

colleagues. **19.** Can be conscientious and respectful in

relationships with patients and their relatives.

arrives.

ÖH 22. It is important to respect patient rights and patient privacy and to inform patients.

adopts.

ÖH 23. Observes the importance of teamwork. **ÖH 24.**

Ensures that the medications, medical supplies, tools, and equipment used during diagnosis and treatment are used for the benefit of the patient and society. takes care to use it appropriately and efficiently.

RULES TO BE FOLLOWED DURING THE INTERNSHIP

1. The Gynecology and Obstetrics internship is 7 weeks. During this internship, students will:

and in the maternity ward, delivery room, gynecology, reproductive endocrinology, pregnancy and prenatal diagnosis

They will actively participate in patient evaluations in their outpatient clinics.

2. Students will attend internships and exams clean, well-groomed and wearing white coats.

3. The first lesson of each internship is planned as an internship introduction. The introduction covers the purpose of the internship, learning objectives,

scope (symptoms/conditions, core diseases/clinical problems, basic medical practices,

attitudes and behaviors), curriculum, measurement and evaluation methods and the rules to be followed during the internship

Students will be informed about the rules.

4. Obstetrics and Gynaecology training starts at 08:30 on workdays and ends at 17:00.

5. During the internship, bedside training, theoretical lessons and other practical applications are one-on-one with faculty members.

will be given by.

6. All students will be in the above mentioned service department of the Department of Obstetrics and Gynaecology in order.

and will receive bedside training in their outpatient clinics (taking anamnesis from patients, performing physical examination,

(e.g., performing practical applications related to departments, evaluating laboratory results, etc.).

7. If the attendance period is exceeded, the student is considered absent and cannot take the end-of-internship exams.

repeats in the next period.

8. At the end of the internship, feedback will be received from all students both verbally and in writing.

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|--|---|---|--|--|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08:30-09:10 | Female Genital System Anatomy and Embryology Dr. Engin Yildirim | Bedside education, rounds Professional skills practices Dr. Pinar Kirici | Bedside education, rounds Professional skills practices Dr. Engin Yildirim | Bedside education, rounds Professional skills practices Dr. Nurdan Yurt | Case Time (Discussion of Weekly Surgeries) Dr. Engin Yildirim | |
| | 09:20- 10: 00 | Gynecological Anamnesis and Examination Dr. Nihal Mavral | Diagnostic Procedures and Gynecology Imaging Methods Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yildirim | Fertilization and Decidualization Dr. Engin Yildirim | Literature Hour | |
| | 10:10- 10 : 50 | Gynecological Anamnesis and Examination Dr. Nihal Mavral | Sexual Developmental Anomalies Dr. Pinar Kirici | Menstrual Cycle Physiology and Abnormalities Dr. Pinar Kirici | Fertilization and Decidualization Dr. Engin Yildirim | Amenorrhea Dr. Pinar Kirici | |
| | 11:00- 12: 00 | Practice (Operating Room, Ward, Polyclinic) Dr. Nurdan Yurt | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yildirim | Menstrual Cycle Physiology and Abnormalities Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yildirim | Amenorrhea Dr. Pinar Kirici | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yildirim | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yildirim | Dysfunctional Uterine Bleeding Dr. Nihal Mavral | Practice (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Dysfunctional Pubertal Development and Abnormalities Dr. Nurdan Yurt | |
| | 14:00- 14 : 40 | Practice (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Pinar Kirici | Pediatric gynecology and juvenile hemorrhage Dr. Gözde Yasemin Kurt | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yildirim | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yildirim | |
| | 14:50- 15: 30 | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yildirim | Practice (Polyclinic) Dr. Engin Yildirim | Pediatric gynecology and Juvenile Hemorrhages Dr. Gözde Yasemin Kurt | Practice (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Practice (Operating Room, Ward, Polyclinic) Dr. Nurdan Yurt | |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Pinar Kirici | Practice (Service, Polyclinic) Dr. Engin Yildirim | Practice (Service, Polyclinic) Dr. Engin Yildirim | Freelance | Freelance | |

2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM

| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY |
|-------------|----------------|---|---|--|---|---|
| WEEK | 08:30-09:10 | Hyperemesis Gravidarum Dr. Nurdan Yurt | Assessment of Fetal Health Dr. Engin Yıldırım | Bedside education, rounds Professional skills practices Dr. Engin Yıldırım | Bedside education, rounds Professional skills practices Dr. Pinar Kırıcı | Case Time (Discussion of Weekly Surgeries) Dr. Engin Yıldırım |
| | 09:20- 10: 00 | Hyperemesis Gravidarum Dr. Nurdan Yurt | Assessment of Fetal Health Dr. Engin Yıldırım | Dystocia and Operative Delivery Dr. Engin Yıldırım | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırım | Literature Hour |
| | 10:10- 10 : 50 | Prenatal Diagnosis, Pre- Pregnancy Evaluation Dr. Nihal Mavral | Labor Follow-up and Normal Delivery Dr. Nihal Mavral | Premature Labor Dr. Gözde Yasemin Kurt | Premature Membrane Rupture Dr. Gözde Yasemin Kurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırım |
| | 11:00- 12: 00 | Prenatal Diagnosis, Pre- Pregnancy Evaluation Dr. Nihal Mavral | Labor Follow-up and Normal Delivery Dr. Nihal Mavral | Premature Labor Dr. Gözde Yasemin Kurt | Premature Membrane Rupture Dr. Gözde Yasemin Kurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırım |
| | 12:00-13:10 | LUNCH BREAK | | | | |
| | 13:10- 13: 50 | Practice (Operating Room, Ward, Polyclinic) DDr. Pınar Kırıcı | Practice (Operating Room, Ward, Polyclinic) Dr. Pinar Kırıcı | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt |
| | 14:00- 14 : 40 | Practice (Operating Room, Ward, Polyclinic) Dr. Pinar Kırıcı | Practice (Operating Room, Ward, Polyclinic) DDr. Pınar Kırıcı | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt |
| | 14:50- 15: 30 | Practice (Service, Polyclinic) Dr. Engin Yıldırım | Practice (Service, Polyclinic) Dr. Engin Yıldırım | Practice (Service, Polyclinic) Dr. Engin Yıldırım | Practice (Service, Polyclinic) Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Pinar Kırıcı | Practice (Service, Polyclinic) Dr. Nurdan Yurt | Practice (Service, Polyclinic) Dr. Engin Yıldırım | Freelance | Freelance |

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|--|---|---|---|--|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Bedside education, rounds Professional skills applications Dr. Engin Yıldırym | Bedside education, rounds Professional skills practices Dr. Pinar Kirici | Bedside education, rounds Professional skills practices Dr. Engin Yıldırym | Bedside education, rounds Professional skills applications Dr. Nurdan Yurt | Case Time (Discussion of Weekly Surgeries) Dr. Engin Yıldırym | |
| | 09:20- 10: 00 | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırym | Endometrial Cancer Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Nurdan Yurt | Early Pregnancy Complications and Abortion scams Dr. Gözde Yasemin Kurt | Literature Hour | |
| | 10:10- 10 : 50 | Endometrial Hyperplasia Dr. Engin Yıldırym | Endometrial Cancer Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırym | Early Pregnancy Complications and Abortions Dr. Gözde Yasemin Kurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | |
| | 11:00- 12: 00 | Endometrial Hyperplasia Dr. Engin Yıldırym | Uterine Sarcomas Dr. Engin Yıldırym | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırym | Polihidramnios ve Oligohidramnios Dr. Gözde Yasemin Kurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Uterine Sarcomas Dr. Engin Yıldırym | Uterine Myoma Dr. Gözde Yasemin Kurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Thrombophilia and Recurrent Pregnancy Loss Dr. Nurdan Yurt | |
| | 14:00- 14 : 40 | Practice (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practice (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Endometriosis and Chronic Pelvic Pain Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Thrombophilia and Recurrent Pregnancy Loss Dr. Nurdan Yurt | |
| | 14:50- 15: 30 | Practice (Operating Room, Ward, Polyclinic) Dr. Pinar Kirici | Practice (Operating Room, Ward, Polyclinic) Dr. Engin Yıldırym | Endometriosis and Chronic Pelvic Pain Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | PCOS ve Hyperandrogenism Dr. Pinar Kirici | |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Engin Yıldırym | Practice (Service, Polyclinic) Dr. Engin Yıldırym | Practice (Service, Polyclinic) Dr. Pinar Kirici | Freelance | Freelance | |

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|---|--|---|--|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08:30-09:10 | Bedside education, rounds Professional skills practices Dr. Pinar Kirici | Bedside education, rounds Professional skills practices Dr. Pinar Kirici | Bedside education, rounds Professional skills practices Dr. Engin Yıldırym | Bedside education, rounds Professional skills practices Dr. Engin Yıldırym | Case Time (Discussion of Weekly Surgeries) Dr. Engin Yıldırym | |
| | 09:20- 10: 00 | Ectopic Pregnancy Dr. Nihal Mavral | Infertility Dr. Engin Yıldırym | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Literature Hour | |
| | 10:10- 10 : 50 | Ectopic Pregnancy Dr. Nihal Mavral | Oocyte and Sperm Transport Fertilization Implantation Dr. Engin Yıldırym | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Diabetes Mellitus ve Pregnancy Dr. Gözde Yasemin Kurt | Precancerous Cervix Lesions Dr. Pinar Kirici | |
| | 11:00- 12: 00 | Gestational Trophoblastic Diseases Dr. Nihal Mavral | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Diabetes Mellitus and Pregnancy Dr. Gözde Yasemin Kurt | Precancerous Cervix Lesions Dr. Pinar Kirici | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Gestational Trophoblastic Diseases Dr. Nihal Mavral | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Past Term During Pregnancy Dr. Gözde Yasemin Kurt | Multiple Pregnancies Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | |
| | 14:00- 14 : 40 | Gestational Trophoblastic Diseases Dr. Nihal Mavral | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Fetal Growth Retardation Dr. Nurdan Yurt | Multiple Pregnancies Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 14:50- 15: 30 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | Fetal Growth Retardation Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldırym | |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Pinar Kirici | Practice (Service, Polyclinic) Dr. Engin Yıldırym | Practice (Service, Polyclinic) Dr. Engin Yıldırym | Free Study | Free Study | |

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|--|---|--|---|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Cervical Cancer Dr. Nihal Mavral | Vaginal intraepithelial Neoplasms and the Vagina Cancer Dr. Nurdan Yurt | Bedside education, rounds Professional skills practices Dr. Engin Yıldıřrım | Bedside education, rounds Professional skills practices Dr. Engin Yıldıřrım | Case Time (Discussion of Weekly Surgeries) Dr. Pinar Kirici | |
| | 09:20- 10: 00 | Cervical Cancer Dr. Nihal Mavral | Vaginal intraepithelial Neoplasms and the Vagina Cancer Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Assoc. Prof. Dr. Pınar Kırıcđ | Literature Hour | |
| | 10:10- 10 : 50 | Cervical Cancer Dr. Nihal Mavral | Pelvic Organs Prolapses and Incontinence Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Approach to Adnexal Masses Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | |
| | 11:00- 12: 00 | Vulvar Intraepithelial Neoplasms and Vulva Cancer Dr. Nurdan Yurt | Pelvic Organ Prolapse and Incontinence Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Approach to Adnexal Masses Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Assoc. Prof. Dr. Pınar Kırıcđ | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Benign Tumors of the Ovary Dr. Engin Yıldıřrım | Ovarian Cancers Dr. Engin Yıldıřrım | |
| | 14:00- 14 : 40 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Hypertensive Diseases of Pregnancy Dr. Engin Yıldıřrım | Benign Tumors of the Ovary Dr. Engin Yıldıřrım | Ovarian Cancers Dr. Engin Yıldıřrım | |
| | 14:50- 15: 30 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Hypertensive Diseases of Pregnancy Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıřrım | |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Engin Yıldıřrım | Practice (Service, Polyclinic) Dr. Engin Yıldıřrım | Practice (Service, Polyclinic) Dr. Engin Yıldıřrım | Practice (Service, Polyclinic) Assoc. Prof. Dr. Pınar Kırıcđ | Free Study | |

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|--|--|--|--|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Sexually Transmitted Diseases Dr. Nurdan Yurt | Bedside education, rounds Professional skills practices Dr. Engin Yıldıırım | Bedside education, rounds Professional skills practices Dr. Engin Yıldıırım | Bedside education, rounds Professional skills practices Dr. Engin Yıldıırım | Case Time (Discussion of Weekly Surgeries) Dr. Engin Yıldıırım | |
| | 09:20- 10: 00 | Sexually Transmitted Diseases Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Ovulation Induction And Ovarian Hyperstimulation Syndrome Dr. Engin Yıldıırım | Hirsutizm Dr. Pinar Kirici | Literature Hour | |
| | 10:10- 10 : 50 | Ovarian Torsion Dr. Nurdan Yurt | Vulvovaginitis and PID Dr. Gözde Yasemin Kurt | Ovulation Induction And Ovarian Hyperstimulation Syndrome Dr. Engin Yıldıırım | Family Planning and Contraception Dr. Nihal Mavral | Blood Type Incompatibilities During Pregnancy Dr. Gözde Yasemin Kurt | |
| | 11:00- 12: 00 | Ovarian Torsion Dr. Nurdan Yurt | Vulvovaginitis and PID Dr. Gözde Yasemin Kurt | Climacterium and Menopause Dr. Pinar Kirici | Labor Induction Dr. Nihal Mavral | Blood Type During Pregnancy Disagreements Dr. Gözde Yasemin Kurt | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Premenstrual Syndrome and Dysmenorrhea Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 14:00- 14 : 40 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Premenstrual Syndrome and Dysmenorrhea Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 14:50- 15: 30 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yıldıırım | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 15:40- 17:00 | Practice (Service, Polyclinic) Dr. Pinar Kirici | Practice (Service, Polyclinic) Dr. Engin Yıldıırım | Practice (Service, Polyclinic) Dr. Engin Yıldıırım | Freelance | Freelance | |

| 2025-2026 ACADEMIC YEAR GYNECOLOGY AND OBSTETRICS DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|---|----------------|--|--|---|---|---|--|
| WEEK | MOMENT | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:30-09:10 | Abnormal Fetal Presentations Dr. Pinar Kirici | Bedside education, rounds Professional skills practices Dr. Engin Yildiryim | Neonatal Resuscitation Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | |
| | 09:20- 10: 00 | Abnormal Fetal Presentations Dr. Pinar Kirici | Gynecological acute abdomen Dr. Nihal Mavral | Neonatal Resuscitation Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 10:10- 10 : 50 | 3rd Trimester Bleeding Dr. Nihal Mavral | Urinary Tract Infection During Pregnancy Dr. Nihal Mavral | Pregnancy and Cancer Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 11:00- 12: 00 | 3rd Trimester Bleeding Dr. Nihal Mavral | Urinary Tract Infection During Pregnancy Dr. Nihal Mavral | Pregnancy and Cancer Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Operating Room, Service, Polyclinic) Dr. Nurdan Yurt | |
| | 12:00-13:10 | LUNCH BREAK | | | | | |
| | 13:10- 13: 50 | Postpartum Hemorrhage Dr. Nihal Mavral | Teratology, Drug Use in Pregnancy and Breastfeeding Dr. Nurdan Yurt | Prenatal Infections Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | |
| | 14:00- 14 : 40 | Postpartum Hemorrhage Dr. Nihal Mavral | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Prenatal Infections Dr. Nurdan Yurt | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | |
| | 14:50- 15: 30 | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Pinar Kirici | Practical Work (Operating Room, Service, Polyclinic) Dr. Engin Yildiryim | WRITTEN EXAMINATION | ORAL EXAMINATION | |
| | 15:40- 17:00 | Practical Work (Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Service, Polyclinic) Dr. Engin Yildiryim | Practical Work (Service, Polyclinic) Dr. Pinar Kirici | WRITTEN EXAMINATION | ORAL EXAMINATION | |

Cardiology Internship AIM

Upon completion of their cardiology internship, Term IV students will be able to diagnose cardiovascular diseases that are common in society, provide treatment for these diseases at the primary care level, and make decisions regarding the diagnosis and treatment of diseases at a level that will enable them to intervene in cardiac emergencies they may encounter in the emergency room.

LEARNING OBJECTIVES

- LO 1.** Cardiovascular system anamnesis questioning (approach to chest pain, approach to shortness of breath, approach to palpitations, approach to syncope) and cardiovascular system physical examination findings (blood pressure arterial measurement and evaluation, pulse types, neck venous waves, pitting and non-pitting edema) (differentiation, examination of neck venous distension and ascites, lung auscultation, evaluation of heart sounds, pathological heart sounds, cardiac murmurs, pathological murmurs, evaluation of reflected murmurs, evaluation of special physical examination findings such as Kussmaul sign and Pulsus paradoxus) will learn and know.
- LO 2.** Understands and learns how to diagnose acute coronary syndrome, distinguish between STEMI/NSTEMI/USAP, the etiopathogenesis of the disease, the auxiliary laboratory and imaging methods that may be requested, primary care treatment, and the points to be considered in the follow-up of this patient group in the emergency department.
- LO 3.** Understands and learns how to diagnose chronic coronary syndrome, distinguish between stable and unstable angina, distinguish between typical and atypical chest pain, and use auxiliary laboratory and imaging methods, first-line treatment, and the mechanisms of action of antianginal drugs.
- LO 4.** Understands, learns and applies the diagnosis of hypertension, the distinction between dipper and non-dipper, hypertension staging, the distinction between primary and secondary hypertension, the auxiliary laboratory and imaging methods that may be requested, the meaning of end-organ damage and its clinical significance, and also the first-line treatment.
- LO 5.** Knows and understands the diagnosis of heart failure, the staging of heart failure (Stage AD), the types of heart failure (reduced HF/preserved HF), the concepts of left and right heart failure, the necessary laboratory and imaging methods, primary care treatment, and the rational use and mechanisms of action of medications used in treatment. Recognizes acute pulmonary edema and understands and applies basic treatment approaches that can be applied in the emergency department.
- LO 6.** Learns how to take a correct ECG, what the chest and extremity derivations are and how to evaluate them, basic ECG findings (P wave and its clinical importance, PR segment and its clinical importance, QRS wave naming and its clinical importance, ST segment and its clinical importance, QT distance and its clinical importance, evaluation of heart rate, definition of sinus rhythm).
- LO 7.** Identify bradyarrhythmias (diagnosis and clinical significance of sinus bradycardia, diagnosis and clinical significance of first-, second-, and third-degree AV blocks, diagnosis and clinical significance of nodal rhythm and ventricular rhythm) and learn their first-line treatment; understand the principles of temporary and permanent pacemaker implantation and in whom it should be selected; the diagnosis and clinical significance of left bundle branch block; and the diagnosis and clinical significance of right bundle branch block. Understand tachyarrhythmias (diagnosis and clinical significance of sinus tachycardia, diagnosis and clinical significance of supraventricular tachycardia, diagnosis and clinical significance of atrial fibrillation, diagnosis and clinical significance of ventricular tachycardia) and learn their first-line treatment; know the approach to malignant arrhythmias, distinguish between cardioversion and defibrillation, and recognize atrial and ventricular extrabeats and question their clinical significance.
- LO 8.** Knows and applies the clinical manifestations of heart valve diseases, physical examination findings, laboratory and imaging methods that may be requested, etiopathogenesis, first-line treatments, and the timing of surgical intervention; understands mitral balloon valvuloplasty, percutaneous interventions on mitral and tricuspid valves, and the basics of the TAVI procedure.
- ÖH 9.** To be able to diagnose pericarditis and myocarditis, etiopathogenesis of diseases, ECG and ECHO

Knows and applies the symptoms, outpatient treatment, conditions requiring hospitalization indications, diagnosis/etiology and treatment of cardiac tamponade; defines cardiomyopathy, recognizes its subtypes in general, understands the causes and clinical importance of dilated cmp, causes and clinical importance of hypertrophic cmp, causes and clinical importance of restrictive cmp, and knows the drugs and methods used in treatment in general.

LO 10. Understands, learns, and applies the concept of dyslipidemia, the target LDL level in individuals with very high risk, high risk, moderate risk, and low risk, the mechanism of action of medications used in treatment, and what to do about potential side effects. Understands and learns when to suspect the diagnosis of infective endocarditis, predisposing risk factors, microorganisms that may play a role in pathogenesis, Duke criteria, the role of echocardiography and TEE in diagnosis, basic antibiotic therapy, and when surgical intervention is necessary.

LO 11. Identifies adult congenital heart diseases in general, distinguishes between cyanotic and acyanotic adult congenital heart disease, understands the importance of echocardiography and TEE in diagnosis, knows the clinical importance of right heart catheterization in basic terms, defines pulmonary hypertension, distinguishes between precapillary and postcapillary pulmonary hypertension, stages pulmonary hypertension, and knows the main drugs and strategies used in treatment.

2018

| 2025-2026 ACADEMIC YEAR CARDIOLOGY DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|--|--|--|---|--|--|--|
| WEEK HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY Dr. | ONLY | |
| 08:00-09:00 | Dr. Yakup Yyyt Coronary Intensive Care bedside visit and ECG evaluation | Dr. Yakup Yyyt Coronary Intensive Care bedside visit and ECG evaluation | Dr. Yakup Yyyt Coronary Intensive Care bedside visit and ECG evaluation | Abdulmecit AFyN Coronary Intensive Care bedside visit and ECG evaluation | Dr. Ibrahim Aktas Coronary Intensive Care bedside visit and ECG evaluation | |
| 09:10-09:50 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 10:00-10:40 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 10:50-11:30 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 11:40-12:00 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 12:00-13:00 | LUNCH BREAK | | | | | |
| 13:10-13:50 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 14:00-14:40 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 14:50-15:30 | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Cardiology history- physical examination – signs and symptoms | Dr. Yakup Yyyt Basic ECG | Dr. Abdulmecit AFyN Approach to heart valve diseases | Dr. Ibrahim Aktas Approach to heart failure | |
| 15:40-16:20 | Freelance work | Freelance work | Freelance work | Freelance work | Freelance work | |

| 2025-2026 ACADEMIC YEAR CARDIOLOGY DEPARTMENT INTERNSHIP PROGRAM | | | | | | |
|--|-------------|--|--|--|--|--|
| WEEK HOURS | MONDAY Dr. | TUESDAY Dr. | WEDNESDAY | THURSDAY | ONLY | |
| WEEK | 08:00-09:00 | Dr. İbrahim AKTAÿ Coronary Intensive Care bedside visit and ECG evaluation | Dr. Ertuğrul KURTOGLU Coronary Intensive Care bedside visit and ECG evaluation | Dr. İbrahim AKTAÿ Coronary Intensive Care bedside visit and ECG evaluation | Dr. Abdülmecit AFÿYİN Coronary Intensive Care bedside visit and ECG evaluation | Dr. Abdülmecit AFÿYİN Coronary Intensive Care bedside visit and ECG evaluation |
| | 09:10-09:50 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU Conduction system of the heart | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to cardiomyopathies | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 10:00-10:40 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU Sinus node dysfunction | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to cardiomyopathies | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 10:50-11:30 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU AV blocks | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to cardiomyopathies | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 11:40-12:00 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU AV blocks | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to cardiomyopathies | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 12:00-13:00 | LUNCH BREAK | | | | |
| | 13:10-13:50 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU AV blocks | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to myocarditis and pericarditis | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 14:00-14:40 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU Branch blocks | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to myocarditis and pericarditis | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 14:50-15:30 | Dr. İbrahim AKTAÿ Approach to chronic coronary syndrome | Dr. Ertuğrul KURTOGLU Pacemakers | Dr. İbrahim Aktas Approach to acute coronary syndrome | Dr. Abdülmecit AFÿYİN Approach to myocarditis and pericarditis | Dr. Abdülmecit AFÿYİN Approach to hypertension |
| | 15:40-16:20 | Freelance | Freelance | Freelance | Freelance | Freelance |

| 2025-2026 ACADEMIC YEAR CARDIOLOGY DEPARTMENT INTERNSHIP PROGRAM | | | | | | | |
|--|-------------|--|---|---|--|------------------|--|
| WEEK | HOURS | MONDAY | HALL | WEDNESDAY | THURSDAY | ONLY | |
| Week | 08:00-09:00 | Dr. Ertuğrul KURTOGLU Coronary Intensive Care bedside visit and ECG evaluation | Dr. Abdülmecit AFYİN Coronary Intensive Care bedside visit and ECG evaluation | Dr. Yakup YÜYYİT Coronary Intensive Care bedside visit and ECG evaluation | Dr. Ertuğrul KURTOGLU Coronary Intensive Care bedside visit and ECG evaluation | Theoretical Exam | |
| | 09:10-09:50 | Dr. Ertuğrul KURTOGLU Supraventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to dyslipidemia | Dr. Yakup YÜYYİT Approach to adult congenital heart diseases | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | EXAM | |
| | 10:00-10:40 | Dr. Ertuğrul KURTOGLU Supraventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to dyslipidemia | Dr. Yakup YÜYYİT Approach to adult congenital heart diseases | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | EXAM | |
| | 10:50-11:30 | Dr. Ertuğrul KURTOGLU Supraventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to dyslipidemia | Dr. Yakup YÜYYİT Approach to adult congenital heart diseases | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | EXAM | |
| | 11:40-12:00 | Dr. Ertuğrul KURTOGLU Supraventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to dyslipidemia | Dr. Yakup YÜYYİT Approach to adult congenital heart diseases | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | | |
| | 12:00-13:00 | LUNCH BREAK | | | | | |
| | 13:10-13:50 | Dr. Ertuğrul KURTOGLU Ventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to infective endocarditis | Dr. Yakup YÜYYİT Approach to pulmonary hypertension | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | Practical Exam | |
| | 14:00-14:40 | Dr. Ertuğrul KURTOGLU Ventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to infective endocarditis | Dr. Yakup YÜYYİT Approach to pulmonary hypertension | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | EXAM | |
| | 14:50-15:30 | Dr. Ertuğrul KURTOGLU Ventricular arrhythmias | Dr. Abdülmecit AFYİN Approach to infective endocarditis | Dr. Yakup YÜYYİT Approach to pulmonary hypertension | Dr. Ertuğrul KURTOGLU Monitoring and patient follow-up in the coronary angiography unit | EXAM | |
| | 15:40-16:20 | Freelance | Freelance | Freelance | Freelance | EXAM | |